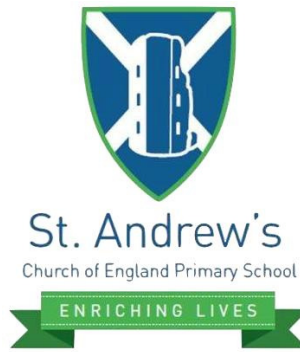




Pupil Premium Report - September 2017

(for the Academic Year 2016 – 2017)

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on:

1. School census figures for pupils registered as eligible for Free School Meals across the school.
2. Looked After Children (using the Children Looked After data returns)
3. Those children whose parents are currently serving in the armed forces.

The Service Premium is designed to address the emotional and social well-being of these pupils.

The Premium is additional to the main funding and it will be used by the school to address any underlying inequalities between eligible children by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium

1. The Premium will be used to provide additional educational support that will directly or indirectly improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as possible, the school will use the funding to address any underlying inequalities between children eligible for the Premium and other.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for managing the Premium and report to the Governing Body on its use and impact.

Allocation

In 2016 to 2017 the school received £ £70, 800. as it Premium allocation.

Strategy

Programme	Description	Cost
Pupil Tracker	Web based pupil tracking system to track individual, sub cohort and cohort progress. Includes attendance database accessible to pare and online reporting.	£1,300
Educational Welfare Support	Accessing Educational Welfare support and guidance to promote attendance as required.	£500
Drama Based Activities	Development of film making project to include aspects of drama and speaking and listening. Three groups per term will run from KS1/LKS2/UKS2 to include children eligible for pupil premium.	£4,000
Additional Targeted SENCO Support	Designated time for support with individual children or families to provide support and guidance to additional services where appropriate (costed on 1 day per week).	£9,000
Additional targeted Teaching Assistant support	Designate an existing teaching assistant to work on a 1:1 or small group basis with designated children.	£30,000
Breakfast Club/After School Club Booster & Resources	Targeted support at breakfast club and after school club to enhance learning and nurturing environment.	£6,000
Outdoor learning environment	To develop an exciting and imaginative learning environment to stimulate and enhance learning opportunities	£5,000
EYFS Outdoor learning environment	To enhance the imaginative learning environment for EYFS children to stimulate and enhance learning opportunities	£3,000
Learning Mentor	Designated time for support with individual children or families to provide support and guidance to additional services where appropriate (15 hrs per week)	£7,000
Additional Needs Teaching Materials & programmes	To include: • Read Write Inc • Well Comm • ELSA Course for Emotional literacy	£1,000

School Web Site and Communication	Web based resources to support communication and promote links with parents. To include opportunities for forces parents to maintain a view on what the school is doing and to provide a safe environment for blogging and for children to exhibit their work.	£2,000
Y6 Revision Materials	To be purchased as required for targeted children	£500
Educational Visit Subsidy	To be used as required for targeted children	£1000
Provision of Uniform	To be offered as required for targeted children	£500

Planned expenditure... £ 70,800

Summary Evidence from Evaluating the Impact of the Funding

On an annual basis, it is not always easy to quantify the direct impact of the Premium on the attainment of those pupils for whom the funding was allocated as various other factors may also come into play, which may include special educational needs and on a comparative basis the numbers of children involved may be quite small.

The following data reflects the outcomes from children identified for pupil premium. Children in receipt of premium funding generally make better than nationally expected progress by the end of Key Stage 2.

1. Attainment of Children at the end of KS2

At the end of KS2, those children identified as receiving premium funding attained as follows.

This data reflects that children at St Andrew's do better than their peers in receipt of premium funding in most aspects

DFE school Progress measure (KS2)	School Progress Score	National Progress Score	Local Authority Progress Score
Progress in Reading	0.9	-0.6	-1.8
Progress in Writing	-0.5	-0.2	-1.5
Progress in Maths	-0.3	-2.2	-0.5

2. Progress of children within individual Year groups

	Reading	Writing	Maths
Year 6	+6.0	+7.0	+4.5
Year 5	+3.5	+2.5	+2.5
Year 4	+2.8	+3.0	+2.0
Year 3	+3.3	+3.0	+2.7
Year 2	+3.0	+2.3	+2.7
Year 1	+2.7	+2.7	+2.4

This data reflects that children at St Andrew's, while progress may vary depending upon individual needs, all children are targeted and as such they continue to make progress year by year.

3. EYFS (6 children)

EYFS Expected or Above		
	Pupil premium School	Pupil premium National
Reading	60%	62%
Writing	60%	51%
Numbers	60%	60%
Shape/Space/Measure	100%	65%

For those children in receipt of pupil premium in summer 2016, the number of children at St Andrew's who reached a good level of development was as follows.

EYFS Expected or Above	
	Pupil premium School
Reading	85.8%
Writing	85.7%
Numbers	85.7%
Shape/Space/Measure	85.7%

For those children in receipt of pupil premium in summer 2017, the number of children at St Andrew's who reached a good level of development was as follows.

4. Y1 Phonics (7 children)

Y1 Phonics Screening	
Pupil premium School	Pupil premium National
70%	70% (2016 data)

	2014		2015		2016	
	School	National	School	National	School	National
Disadvantaged	83	63	80	66	75	70

For those children in receipt of pupil premium in summer 2017, the number of children at St Andrew's who reached the required standard matched that of premium children Nationally in 2016.