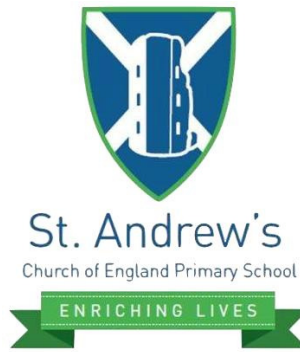




Pupil Premium Report - September 2016

(for the Academic Year 2015 – 2016)

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on:

1. School census figures for pupils registered as eligible for Free School Meals across the school.
2. Looked After Children (using the Children Looked After data returns)
3. Those children whose parents are currently serving in the armed forces.

The Service Premium is designed to address the emotional and social well-being of these pupils.

The Premium is additional to the main funding and it will be used by the school to address any underlying inequalities between eligible children by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium

1. The Premium will be used to provide additional educational support that will directly or indirectly improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as possible, the school will use the funding to address any underlying inequalities between children eligible for the Premium and other.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for managing the Premium and report to the Governing Body on its use and impact.

Allocation

In 2015 to 2016 the school received £ £49,887. as it Premium allocation.

Strategy

Programme	Description	Cost
Support Programmes	Individual & Group Programmes costed against the number of children involved on pupil premium.	£21,000
Pupil Tracker	Web based pupil tracking system to track individual, sub cohort and cohort progress. Includes attendance database accessible to pare and online reporting.	£1,000
School Web site	Web based resources to support communication and promote links with parents. To include opportunities for forces parents to maintain a view on what the school is doing and to provide a safe environment for blogging and for children to exhibit their work.	£500
Drama Based Activities	Development of film making project to include aspects of drama and speaking and listening. Three groups per term will run from KS1/LKS2/UKS2 to include children eligible for pupil premium.	£4,000
Parent Support Service	Establishment of service to provide support and guidance with interventions involving principally TAC meetings.	£4,000
Read write Inc Materials	Additional materials to support Pupil Premium children in small group and individual learning situations	£2,000
Additional targeted SEN teacher support	Additional day to ensure intervention as required with individuals or small groups of pupil premium children	£4,000
Additional targeted teacher support	Additional day to ensure intervention as required to support individuals or small groups of pupil premium children for 2 hours a day and release assistant headteacher for 3 sessions to promote teaching and learning.	£4000
Additional targeted teaching assistant support	Employ an existing teaching assistant for an extra 7.5 hours per week to work on a 1:1 or 1:2 basis with only pupil premium children.	£1500
Support Staff Training	First Class at Number Training – accelerated learning programme	£1,000
Additional SENCO Time	Designated time for support with individual children or families to provide support and guidance to additional services where appropriate (costed on 1hr/week).	£1,200
Breakfast Club	To increase provision at breakfast Club to support targeted children.	£2,500
Learning Mentor	Designated time for support with individual children or families to provide support and guidance to additional services where appropriate.	£3,000
My Maths	Online maths resources to broaden range of resources available to children	£500

Planned expenditure... £ 50,200

Summary Evidence from Evaluating the Impact of the Funding

On an annual basis, it is not always easy to quantify the direct impact of the Premium on the attainment of those pupils for whom the funding was allocated as various other factors may also come into play, which may include special educational needs and on a comparative basis the numbers of children involved may be quite small.

The following data reflects the outcomes from children identified for pupil premium. Children in receipt of premium funding generally make better than nationally expected progress by the end of Key Stage 2.

1. Attainment of Children at the end of KS2

At the end of KS2, those children identified as receiving premium funding attained as follows.

Attainment in Reading	6 th Decile (Top 50% Nationally)
Attainment in Writing	8 th Decile (Top 30% Nationally)
Attainment in Maths	9 th Decile (Top 20% Nationally)
Attainment in combined (Reading/Writing/Maths)	9 th Decile (Top 20% Nationally)
Progress in Reading	7 th Percentile (Top 40% Nationally)
Progress in Writing	7 th Decile (Top 40% nationally)
Progress in Maths	10 th Decile (Top 10% Nationally)

This is the National expected standard

This data reflects that children at St Andrew's do better than their peers in receipt of premium funding.

DFE school Progress measure	School Progress Score as compared to National mean	% of premium children at or above national standard
Progress in Reading	+1.6	62.5%
Progress in Writing	+2.8	62.5%
Progress in Maths	+2.4	87.5%

2. Progress of Children at the end of KS1

At the end of KS1, those children identified as receiving premium funding performed as follows:

Attainment in combined (Reading/Writing/Maths)	5 th Decile (Top 50% Nationally)
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This is the National expected standard

3. Progress of children within individual Year groups

	Reading	writing	Maths
Year 5	+3.3	+3.7	+4.0
Year 4	+3.0	+3.3	+3.0
Year 3	+3.4	+3.6	+4.0
Year 1	+3.0	+2.7	+3.0

National expectation is for children to make 3 points progress. At St Andrew's children in receipt of premium funding have exceeded this benchmark in almost every aspect for each year group.

4. EYFS (6 children)

	EYFS Expected or Above	
	Pupil premium School	Pupil premium National
Reading	60%	58%
Writing	60%	51%
Numbers	60%	60%
Shape/Space/Measure	100%	65%

For those children in receipt of pupil premium in summer 2016, the number of children at St Andrew's who reached a good level of development exceeded that which was achieved Nationally.

5. Y1 Phonics (7 children)

Y1 Phonics Screening	
Pupil premium School	Pupil premium National
71%	66% (2015 data)

(NB 1 child was disapplied)

For those children in receipt of pupil premium in summer 2016, the number of children at St Andrew's who reached the required standard exceeded that of premium children Nationally in 2015.