



Pupil Premium Report - September 2013

(for the Academic Year 2012 - 2013)

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on:

1. School census figures for pupils registered as eligible for Free School Meals across the school.
2. Looked After Children (using the Children Looked After data returns)
3. Those children whose parents are currently serving in the armed forces.

The Service Premium is designed to address the emotional and social well-being of these pupils.

The Premium is additional to the main funding and it will be used by the school to address any underlying inequalities between eligible children by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium

1. The Premium will be used to provide additional educational support that will directly or indirectly improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as possible, the school will use the funding to address any underlying inequalities between children eligible for the Premium and other.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Headteacher and Leadership Team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for managing the Premium and report to the Governing Body on its use and impact.

Allocation

In 2012 to 2013 the school received £29 687 as its Premium allocation.

Strategy

Programme	Description	Cost
Support Programmes	Individual & Group Programmes costed against the number of children involved on pupil premium.	£7,000
Pupil Tracker	Web based pupil tracking system to track individual, sub cohort and cohort progress. Includes attendance database accessible to parent and online reporting.	£1,000
School Web site	Web based resources to support communication and promote links with parents. To include opportunities for parents to maintain a view on what the school is doing and to provide a safe environment for blogging and for children to exhibit their work.	£2,000
Drama Based Activities	Development of film making project to include aspects of drama and speaking and listening. Three groups per term will run from KS1/LKS2/UKS2 to include children eligible for pupil premium.	£3,400
Parent Support Service	Establishment of service to provide support and guidance with interventions involving principally TAC meetings.	£2,000
Additional SENCO Time	Designated time for support with individual children or families to provide support and guidance to additional services where appropriate (costed on 1hr/week).	£1,200
Intervention and Support Areas	Creation of 2 designated support areas for intervention groups with iPad facilities.	£5,000
Breakfast Club	We had trialled a small breakfast club which targeted 2 or 3 specific children. To develop this we would employ two members of staff need to be employed for supervision and cover.	£3,000
Learning Mentor	Designated time for support with individual children or families to provide support and guidance to additional services where appropriate.	£3,000

Summary Evidence from Evaluating the Impact of the Funding

It is difficult to quantify the direct impact of the Premium on the attainment of those pupils for whom the funding was allocated as various other factors may also come into play, which may include special educational needs.

The following data reflects the outcomes from children identified for pupil premium, with most children make good to outstanding progress.

**Pupil Premium Progress from 2012 to 2013						
	Y1	Y2	Y3	Y4	Y5	Y6
	APS progress	APS progress	APS progress	APS progress	APS progress	APS progress
Rdg	4	5.33	5.00	5.25	6.50	6.17
Wtg	4	5.67	4.33	5.50	5.50	6.43
Ma	4.5	5.33	5.00	4.2	4.00	5.3

1. At the end of KS2, the attainment of the majority of children in Year 6 who received free school meals were in line with the National norms or above in reading, writing and maths.
2. At the end of KS2, the progress for the cohort of children in Year 6 who received free school meals was better than National expectations in reading, writing and maths. They made outstanding progress in reading and good progress in writing.
3. Pupil progress for the children in each year group was almost always good and outstanding in 50% of the groups.