



Pupil Premium Report - September 2012

(for the period September 2011 to August 2012)

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on:

1. School census figures for pupils registered as eligible for Free School Meals across the school.
2. Looked After Children (using the Children Looked After data returns)
3. Those children whose parents are currently serving in the armed forces.

The Service Premium is designed to address the emotional and social well-being of these pupils.

The Premium is additional to the main funding and it will be used by the school to address any underlying inequalities between eligible children by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium

1. The Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as possible, the school will use the funding to address any underlying inequalities between children eligible for the Premium and other.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for managing the Premium and report to the Governing Body on its use and impact.

Allocation

In 2011 to 2012 the school received £17 350 as its Premium allocation.

Strategy

1. Individual Mentoring programme	£2 500
2. Breakfast Club	£1 000
3. Reducing class size	£14 150

Summary Evidence from Evaluating the Impact of the Funding

It is difficult to quantify the direct impact of the Premium on the attainment of those pupils for whom the funding was allocated as various other factors may also come into play.

1. Direct feedback from staff involved have identified the positive impact of strategies 1 & 2 to the social wellbeing of the children involved.
2. At the end of KS2, those children in Year 6 who received free school meals attained above the National norm in both English and Mathematics and Science.
3. At the end of KS1, those children in Y2 who received free school meals were above the National norm in Reading and Mathematics and in line with the norm in writing.
4. The % of children attaining L3 at the end of KS1 was significantly above the National norm in both Reading and Writing and well above the norm in Mathematics.
5. The attainment of children at the end of KS2 (Year 6) was significantly above the National norm in both English and Mathematics.
6. The progress of children at the end of KS2 (Year 6) was significantly above the National norm in English and well above in Mathematics.

The reduction of class size whilst may be seen to benefit all children concerned, it is recognised that this may have low direct impact on individually targeted children. It is therefore the recommendation that the reduction of class size is not seen as an expenditure item for the Premium in future years.