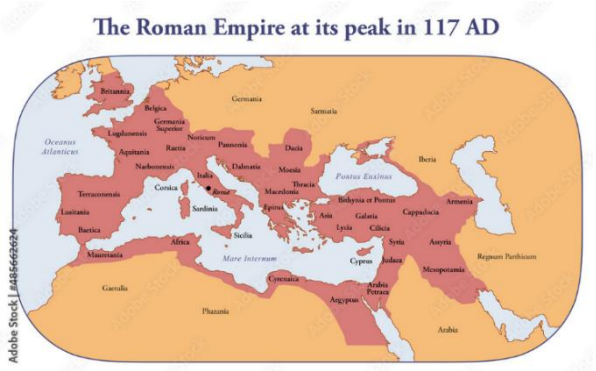
St Andrew's Church of England Primary School

LKS2 Knowledge Organiser – Term 3 History – Roman Empire

Outcomes
Use evidence to ask questions and find answers to questions about the past.
Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
Suggest causes and consequences of some of the main events and changes in history.
Give a broad overview of life in Britain from ancient until medieval times.
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Understand the concept of change over time, representing this, along with evidence, on a timeline.
Use dates and terms to describe events.
Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology.



Roman Soldier



Hadrian's Wall



Key vocabulary
empire – a group of states/countries ruled over by a single monarch
migration – people moving to a new place/country for a better life
invasion – to enter an occupy land by force
emperor – the ruler of an empire
legionnaire – a highly trained soldier in the Roman army
impact – strong influence or effect
Druid – a highly learned person such as a priest in Celtic society
revolt – to rise up and fight against a person in charge

Boudica

