



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2021 to 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 4,147
Total amount allocated for 2020/21	£ 4,754
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8,901
Total amount allocated for 2021/22	£ 18,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26,901

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

77%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

50%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

77%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £26,901	Date Updated: Summer 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Educate children in the value and benefits of a healthy active lifestyle. - Develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. - Use active lessons to increase physical activity levels and learning. - Develop Sports Ambassadors to support active playtimes and extra-curricular activities. - Raise awareness of the best places to take part in sport and physical activity outside of school. - Provide opportunities for daily physical activity. - Promote physical activity varying from supervised active play to inter house competitions.	- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. - Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy. - Build links with local community sports clubs through our SGO. - Develop action plan - Purchase Resources - Train sports ambassadors - Lead assemblies on importance of physical activity - Further encourage use of initiatives such as the 'Daily Mile' in ALL year groups at least 3 times a week	Play Leaders £10,000	- Positive attitudes to health and well-being - Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors – - Positive behaviour and a sense of fair play enhanced - Pupils activity at lunch and break increased - Children taking part in daily additional activities such as 'The Daily Mile' regularly - Sports ambassadors support active play across the school - Children across the school more active on a daily basis and enjoy being active	- Monitor physical activity levels to ensure all classes meet the government guidelines of at least 30 minutes a day for each child in school time. - Apply for additional funding for replacement of line markings

To continue to work in partnership with our SGO to increase awareness of the importance of physical activity				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • Use PE and sport to develop the whole person including thinking, social and personal skills? • Use PE teaching to aid fine and gross motor skill development? • Use sporting role models used to engage and raise achievement? • Ensure PE and school sport is visible in the school through collective worship and notice boards • Use school website & local press, to recognise pupil achievements • High quality PE lessons delivered during curriculum time. - To deliver the Sports Leader • Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. • School staff better equipped/ more confident to teach PE in school.	• As a school we contribute funding to sustain the East coast Partnership which provides the following opportunities: • Additional competitions outside of the School Games programme • Youth Sport Trust Primary Membership • Sports Ambassador programme • SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC. • Inter house competitions played throughout the year • Develop Lunch Time Sports Leaders • Development of competitions to raise profile of competitive sport within school.	£1,000	• Personal development (physical skills, thinking skills, social skills and personal skills). • Attainment and achievement, behaviour and attendance. • PE physical activity and school sport have a high profile and are celebrated across the life of the school • SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner. • Continued progression of all pupils during curriculum PE lessons. • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. • Successful sports day held, with all pupils able to participate fully. • Sports Ambassadors promote importance of sport/activity by being positive role models in the school	• Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC. • Monitoring use of schemes and whole school PE coverage

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. - To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - <i>to increase their confidence in delivery of the subject.</i> - 1:1 lesson observations to monitor staff effectiveness and confidence - - Questionnaire to monitor pupil and staff attitudes towards progression in PE	- Purchase quality assured resources to support teachers and support staff. - PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coaches expertise (KS1 = skills focus, KS2 = sport specific focus)	£11,000	- Increased staff knowledge and understanding - All teachers able to more confidently plan, teach and assess National Curriculum PE - More confident and competent staff evidenced through feedback - Feedback from pupils and staff inform us that pupils enjoy their PE lessons	- Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities - Further 1:1 lesson observations to monitor staff effectiveness and confidence - Re-development of competitive sports outside school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport • Providing additional links to Community Sports Clubs • Increase opportunities for KS1 children • Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.	• Review extra-curricular activities through pupil voice with Sports Ambassadors. • Employ sports coaches to provide age and stage appropriate extracurricular sporting opportunities and to improve sports skills in children through increased opportunities in school • To keep the website/PE noticeboard up-to-date range of clubs currently on offer. • Children to attend the extracurricular clubs. • Equipment continues to provide opportunities during break and lunchtimes. • Older children able to attend residential weekend.	Equipment £1,500 Additional Costs for Residential £500 Additional swimming £1800	• Engaged or re-engaged disaffected pupils • Increased pupil participation - Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Enhanced, extended, inclusive extra-curricular provision • Increased pupil awareness of opportunities available in the community • improved physical, technical, tactical and mental understanding of a range of sports • Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership? • Coaches signposting children to community sessions	• Further increase opportunities for KS1 children in and out of school • Investigate additional 'booster' swimming sessions

	• Swimming opportunities provided for additional year groups • Participation in Get Safe for Summer sessions		• Feedback from children and staff	• Development of improved recording of swimming ability
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Provide opportunities for all children to challenge themselves through both intra school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. - Increased participation in School Games competitions. • Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.	• Regular (termly), intra-house sports competitions for pupils across different sports. • To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school	Transport £1,000	• Increasing number of KS2 pupils participated in the intra-house competitions. • Sports day set up, participated in and enjoyed by all pupils. • Fixture results to be published in Newsletters, on website • After school club registers identify pupil attendance.	• Review attendance data and identify children for appropriate opportunities. • Continue to attend East Coast Partnership to help shape the offer to ensure it is appropriate for our pupils and of the highest quality. - Further widen opportunities for pupils to take part in • Investigate children leading own events

PE and Sport News 2021-2022

At St Andrew's, we are already committed to providing our pupils with excellent PE and sporting provision and will continue to make additional and sustainable improvements to the quality of PE and sport provision; and to further encourage the development of healthy, active lifestyles for the benefit of all pupils. The Department for Education confirmed on 25 June 2022, that the Primary PE and sport premium funding will continue for the academic year 2022-23, thus helping us as a school to purchase new equipment, provide staff with training and for our children to join other schools in the Coastal Sports Partnership to take part in festivals and competitions throughout the coming year.

This year despite the constraints of Covid, many of our children have been encouraged to participate in after school clubs for KS1 and KS2; some provided by JB Sports and others run by enthusiastic and dedicated staff.

After School Football Club

A huge thank you to Mr Rollinson for giving his time and energy to teach skills and coach the children from Y3/4 how to play football: he was very pleased to have new size 3&4 footballs purchased so each child could have their own ball to practise with. We wish him every success at his new school.



We also hope the England Women's Football team (The Lionesses) keep progressing and reach the final of the Euro 2022.

After School Netball Club

Mrs Haskins and Mrs Evans have each week since September coached approximately 25 Y5/6 children every week in a variety of shooting, attacking and defending skills and also learning how to play the game of High5 Netball. We hope the Y6 children will continue to play 7-a-side netball in their secondary schools.

The England Netball Team are beginning their journey in the Commonwealth Games in Birmingham on Friday 29 July against Trinidad and Tobago along with 11 other nations.

JB Sports After School Clubs for KS1 and KS2

Children have been offered throughout the year a variety of sports and activities: athletics, cricket, football, rugby and rounders. Please look out in September for sporting clubs your child may be interested in.



Bikeability- Miss Robinson has already secured Bikeability training for all Y6 children. They will be offered the opportunity to take part in learning the importance of road safety and to develop better, safer and confident cycling habits in Term 6 2023.

Aylmerton Residential in Norfolk 17-20 June 2022-This year we again had the field study centre for our sole use taking 58 Y5/6 children and 7 staff who all volunteered their weekend time: Mrs Martin, Miss Robinson, Miss Steele, Mrs Keegan, Mr Foreman, Mr Price and Mrs Evans. This was the first time we had attended the Field Study Centre in June, as previous trips usually occurred in October. We once again had a very successful trip because of the fantastically behaved and enthusiastic children and the dedication of our staff in caring and supporting them. The amazing instructors from Aylmerton delivered a wide and varied programme of events designed to encourage team work: Agility Course, Giant Marble Run, Cross the Acid River, Spiders Web, Hide building, Woodland Fun and the Monster Trial, to name but a few. On our return, a celebration meeting was held for parents/carers and their children to attend, where presentations were made to reward children and to watch a photo presentation of the trip.

Next year's trip is already being planned as a 4-day trip Monday-Thursday in July 2023 and places have already been offered to 56 children.

Commonwealth Games -Birmingham 28 July-8 August 2022

The commonwealth Games is an international multi-sport event for members of the Commonwealth. Over 72 nations, with 5054 athletes will be competing in 20 different sports ranging from: athletics, 3x3 basketball, badminton, beach volleyball, cricket, gymnastics, hockey, netball, rugby, table tennis and wrestling to name but a few. Inspired by some of these sports, the children asked if basketball nets could be purchased (4 portable ones were purchased and kindly built by Mr Peacock) many thanks from all the children who have loved playing and shooting baskets at playtimes and lunchtimes. Volleyball on the field has also proven to be a well- loved game too, as well as outdoor badminton.



School Games Mark 2021/2022

The School Games Mark is given in recognition for the school's commitment to sport, health and activity inside of school, in lessons and outside of lessons and the extra-curricular activities that are open to all the children. The opportunity to apply for bronze, silver or gold mark again opened in May this year and we are eagerly awaiting confirmation.



School Swimming

This year with Jubilee Park Swimming Pool (JPSW) up and running after Covid restrictions were lifted; swimming lessons were offered to Reception, Y1, Y3 and Y5 children who have attended 10 swimming sessions ranging from half an hour to an hour depending on the age of the children. Swimming instruction is given by Jubilee Park Swimming Pool Teachers.

Sports Days

This year three sports days were held to maximise participation in the sporting events: EYFS and KS1, LKS2 and UKS2. Children competed in mixed gender races and many spectators in attendance who encouraged the athletes.

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Get Safe for Summer

Children from each class attended the sessions in July, run by JPSP designed to make sure that the children know how to keep themselves safe around water especially during the summer holidays. The event has been commissioned nationally by the ASA (Amateur Swimming Association) in order to ensure that children know how to stay safe and how to react in a water-based emergency this summer. The children were taught the key facts about how to stay safe in water, to encourage the children to swim in a safe environment with lifeguards present and to highlight the dangers of swimming alone in open water. School funded this very worthwhile initiative (£480).



Sports Crew

In September children in Y3&4 will have the opportunity to apply to be a pupil voice on the Sports Crew, along with Y5&6 children who can also apply to be a Sports Ambassador. Together, the children will encourage everyone to be active for 60 minutes a day, try a new sport or take part in an organised House competition run by the Sports Crew and supported by Mrs Evans. Please look out for application letters in the Autumn term.

Thank you for taking the time to read the sports news round up.

Have a wonderful summer break and be inspired to take part in sport and physical activity-great for the mind, body and soul!

Mrs Evans

PE Lead

Signed off by	
Headteacher:	John Whalley
Subject Leader:	Ruth Evans
Governor:	Paul Masterman
Date:	Summer 2022