



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

2018 to 2019

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Being an active part of the East Coast Partnership • Increased staff confidence in teaching PE • Earning Gold school games award last year • Entering more and more local competitions • Introducing a wider range of personal challenges/intramural events	• Provide opportunities for all children to access 30 active minutes outside of PE lessons. • Increase range of extra-curricular PE clubs on offer to all pupils • Provide increased opportunities for all pupils to take part in competitive sport • The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles. • The profile of PE and sport being raised across the school as a tool for whole school improvement.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,450	Date Updated: Summer 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Educate children in the value and benefits of a healthy active lifestyle. - Develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. - Use active lessons to increase physical activity levels and learning. - Develop Sports Ambassadors to support active playtimes and extra-curricular activities. - Raise awareness of the best places to take part in sport and physical activity outside of school. - Provide opportunities for daily physical activity. - Promote physical activity varying from supervised active play to inter house competitions. - To continue to work in partnership with our SGO to increase awareness of the importance of physical activity	- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. - Develop the PE curriculum to ensure lessons link to the multi-skills approach found in our PE policy. - Develop action plan - Purchase Resources - Train sports ambassadors - Lead assemblies on importance of physical activity		- Positive attitudes to health and well-being - Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors – - Positive behaviour and a sense of fair play enhanced - Pupils activity at lunch and break increased - Sports ambassadors support active play across the school	- Monitor physical activity levels to ensure all classes meet the government guidelines of at least 30 minutes a day for each child in school time. - Apply for additional funding for replacement of line markings

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • Use PE and sport to develop the whole person including thinking, social and personal skills? • Use PE teaching to aid fine and gross motor skill development? • Use sporting role models used to engage and raise achievement? • Ensure PE and school sport is visible in the school through collective worship and notice boards • Use school website & local press, to recognise pupil achievements • High quality PE lessons delivered during curriculum time. - To deliver the Sports Leader • Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. • School staff better equipped/ more confident to teach PE in school.	• As a school we contribute funding to sustain the East coast Partnership which provides the following opportunities: • Additional competitions outside of the School Games programme • Youth Sport Trust Primary Membership • Sports Ambassador programme • SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC.	East Coast Partnership £2,000 Sports Day £150 Equipment £500	• Personal development (physical skills, thinking skills, social skills and personal skills). • Attainment and achievement, behaviour and attendance. • PE physical activity and school sport have a high profile and are celebrated across the life of the school • SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner. • Continued progression of all pupils during curriculum PE lessons. • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. • Sports Ambassadors promote importance of sport/activity by being positive role models in the school • Parents/carers attend Sports day.	• Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC. • Monitoring use of schemes and whole school PE coverage

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. - To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - <i>to increase their confidence in delivery of the subject.</i> 1:1 lesson observations to monitor staff effectiveness and confidence - - Questionnaire to monitor pupil and staff attitudes towards progression in PE	- Purchase quality assured resources to support teachers and support staff. - PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coaches expertise (KS1 = skills focus, KS2 = sport specific focus)	£11,000	- Increased staff knowledge and understanding - All teachers able to more confidently plan, teach and assess National Curriculum PE - More confident and competent staff evidenced through feedback - Feedback from pupils and staff inform us that pupils enjoy their PE lessons	- Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities - Further 1:1 lesson observations to monitor staff effectiveness and confidence - Re-development of competitive sports outside school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. • Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport • Providing additional links to Community Sports Clubs • Increase opportunities for KS1 children • Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.	• Review extra-curricular activities through pupil voice with Sports Ambassadors. • To keep the website/PE noticeboard up-to-date range of clubs currently on offer. • Children to attend the extracurricular clubs. • Equipment continues to provide opportunities during break and lunchtimes. • Older children able to attend residential weekend.	Additional Swimming £800 Get Safe for Summer £700	• Engaged or re-engaged disaffected pupils • improved physical, technical, tactical and mental understanding of a range of sports • Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

• To ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the intra-house sport and physical activities. • Enter external events to give pupils the opportunity to compete against other schools • Encourage children to set up their own competitions	• Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. • Regular (termly), intra-house sports competitions for pupils across different sports. • To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school	Transport £4000	• All KS2 pupils to participate in the intra-house competitions. • All pupils participate in the school sports day. • After school club registers • Data collected of pupils who have participated in competitions/festivals • Pupils to attend fixtures, tournaments, festivals, galas, competitions – records are kept of who has represented the school in a sporting / physical activity.	• Further widen opportunities for pupils to take part in competitive sporting events
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PE and Sport Premium Funding Report 2018-2019

The PE and sport premium was set up in 2013 to improve the provision of physical education (PE) and sport in primary schools. The government provided an additional £150 million per annum for the academic years 2013, 2014 and 2015. The success of the PE and sport premium has led the government to extend their pledge and provide additional funding until 2020. In February 2017 the Government announced this funding would double in September 2017. On 30th April 2019 the Association for Physical Education received confirmation from the Department for Education confirming that the Primary PE and Sport Premium will continue, at the doubled rate (£320 million) for 2019-2020.

Please see the report at:

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Allocations for the academic year 2018 to 2019 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census, as follows: schools with 17 or more pupils receive £16,000 plus £10 per pupil.

The primary PE and sport premium 2018 to 2019 (“the premium”) will be paid by the Secretary of State for Education (“Secretary of State”) to the academies and free schools as stated in section 14 of the Education Act 2002. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles. Below is the link to the report setting out conditions of the grant:

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2018-to-2019/pe-and-sport-premium-conditions-of-grant-2018-to-2019-academies>

On 1 November 2018 St Andrew’s Cof E Primary School received £10,763, with the final payment due in May 2019 of £7,687, making a total PE Sports Premium grant of £18,450 for this academic year.

At St Andrew’s C of E Primary School we are already committed to providing our pupils with excellent PE and sporting provision and will continue to make additional and sustainable improvements to the quality of PE and sport provision; and to further encourage the development of healthy, active lifestyles for the benefit of all pupils.

Outlined below are the areas in which the funding has and is being used.

My role as Specialist PE Subject Leader is to liaise with KM at the start of the new academic year to organise PPA and the School Games competition calendar 2018-2019. I coach and take most of the children to these sporting events across the year, but where possible, I try to encourage other staff members to attend. The cost of coaches/mini-buses to take the children to the competitions and festivals is approximately £4000.

Events - Term 1

KS2 Girls Football 7-a-side -6 girls played and won the tournament (Through to County Final in February 2019).

U11 Mixed Football-15 children attended as 2 teams

FA Primary Teacher Award-ED(NQT) attended the course to up skill staff in the delivery of PE in schools. ED reported that the course had given her many ideas for future PE lessons and I observed a huge increase in her confidence when delivering subsequent hockey lessons.

U11 Volleyball-8 children attended as 2 teams receiving coaching after school.

Aylmerton Residential in Norfolk 5-8 October 2018-this year we had the centre for our sole use. 65 Y5/6 children attended and 7 staff volunteered their time (JL, KM, RE, AK, WW, DF & AP). This was the largest group we had taken on a residential and was very successful because of the dedication of our staff in caring

and supporting the children and the instructors from Aylmerton delivering a wide and varied programme of events designed to encourage team work.

Multi-Sport Talent Day-10 Y4/5 talented children attended the event to further their sport. This is also an opportunity for staff to attend and pick up ideas for PE lessons as it is led by an inspirational athlete or coach. ED attended.

Events - Term 2

Primary School Leadership Academy Day-5 Y5 children attended the day learning about leadership and teamwork, with the aim of becoming Ambassadors for sport at St. Andrew's. In addition to this staff encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school- currently 4 Y6 pupils help at the Y3/4 Trigolf club and Y5/6 children are encouraged to lead warm ups/cool downs and lead activities in PE lessons and in extra-curricular activities.

Sports Hall Athletics-30 Y4/5/6 children took part in track and field events inside a sports hall against 7 other schools. Many of the children who went, had been coming to a weekly after school athletics club.

Change4life-10 Pupil Premium children are chosen in discussion with SH (Additional Needs Leader) and staff. These children, who may lack in confidence, have low self-esteem and may not attend after school sporting clubs, are thus given the opportunity to participate in sporting activities in a fun way. Fruit and water are also provided by a local supermarket to encourage healthy eating too. The children always come back enthused having tried some new sports or activities and ask when is the next chance to go!

Events - Term 3

Bikeability-All 49 Y6 children were offered the opportunity to take part learning the importance of road safety and to develop better, safer and confident cycling habits. Most of the children who attended the course achieved Level 2 and managed to navigate their way (with instructors) around the roundabout in Woodhall Spa. In total 43 children and 2 staff (KM and RE), participated in Bikeability training.

New Age Curling-12 Pupil Premium children were chosen to attend this popular sport and received some coaching before the event. One of our teams made it to the semi-final, only to be beaten by the eventual winners Chapel St Leonards.

Netball Talent Day-10 children who attend the weekly netball club were selected to meet Natalie Panagarry who plays for Loughborough Lightning and England Netball. The children were given the opportunity to learn new skills in a very challenging practical session, ask questions and receive her autograph. SH and RE attended and gained lots of new ideas to pass on to staff and the other children who attend the after-school netball club.

Aquaspalsh Gala for large schools-two coaching sessions with Joe Stanhope (JS Manager from Jubilee Park Swimming Pool) were organised pre the gala to prepare the swimmers for their races and to practise changeovers that take place in relays.

24 children from Y3-6 participated as two squads Y3/4 and Y5/6. This is an opportunity for children who are talented as a swimmer or gifted as club swimmers to participate in a sporting event. All the children showed determination to succeed in a very highly competitive environment. Quite a few children gained 1st place and a medal. The Y3/4 squad came second to Horncastle and the Y5/6 squad won beating Horncastle. Staff who attended: AL, RE and JS (who gave his time freely to support the swimmers on poolside).

High 5 Netball Tournament-16 experienced children, who attend the weekly after school club, were chosen to represent St. Andrew's in 2 teams. In the group

stages the A team came second and were through to the semi-final against Burgh le Marsh, Horncastle battled it out against Richmond and were the eventual winners for the second year running. We finally finished 4th out of 13 teams and over 100 players. The other netballers are given the chance to compete in the Summer Sizzler Netball tournament organised by Horncastle Primary School in June. For many this is their introduction to a netball competition. SH and RE will look to enter 3 Teams of approximately 24 children.

6th annual Dance Festival-19 Y5/6 children who attended an after-school dance club (run voluntarily by parent SR), wowed the judges (Lincoln University Level 3 Dance and Performing Arts Students) and audience with their performance and came a commendable second place. The children were also treated to a magnificent contemporary dance performance by the University students. SR presently offers a lunchtime dance club for Y4-6 children focussing on Cheerleading in readiness for a performance at the Summer Spectacular.

KS2 Girls Football County Final-a squad of 10 girls from Y2-6 competed in the tournament attended by 9 schools from across the county on a sunny but incredibly windy day. Throughout the morning, the girls played with sheer determination, displayed great team spirit and battled on with determination even when they were tiring. After losing to Long Bennington in the semi-final, the girls proudly came 3rd beating Kirton 1-0.

Gold School Games Mark 2017/2018 was awarded by Steph Powell in collective worship which celebrates what an excellent sporting school year St. Andrew's had. It is given in recognition for the school's commitment to sport, health and activity inside of school, in lessons and outside of lessons and the extra-curricular activities that are open to all the children. The opportunity to apply for the mark again opened in May this year-I will be applying for the Gold standard again.

Events - Term 4

Quicksticks Hockey Tournament -12 Y4-6 children competed in 2 teams against 13 other teams in the coastal sports partnership. Each game was hard fought, fast paced and exciting. Our A team came 1st in the group stage and went on to play in the semi-final attaining 4th place overall, the B team were 3rd in the group stages narrowly missing out on the semi-final. The children were mainly selected from the after-school hockey club run by JB Sport open to all children Y3-6.

Goalball-11 KS2 Pupil Premium children were chosen to attend the event. The children thoroughly enjoyed the game played in silence and wearing blindfolds. The ball contains a bell which the children must listen out for, then send the ball back trying to achieve a goal over the back line of the playing area. With some incredible saves and goals scored, our A team won.

Angling-this was a new sporting activity in the competition calendar and the first of its kind in Lincolnshire, held at Westwood Lakes, Boston. One team of 3 children with some angling experience attended the day which proved to be very popular and exciting, with every child catching at least one fish. The team came 5th out of 10 teams taking part. Next year I would like to enter more than one team as no experience is necessary. Tuition was given on the day.

JB Sports 5 a-side Football Tournament-21 Y4-6 children took part in 3 teams under the guidance of LC, RE and AM. 20 school teams were placed in 4 groups. Our three teams played with determination and respect and represented the school well. The A team and C team both made it to the quarter finals, after an incredibly intense penalty shoot out in the quarter final, the A team were through to the final and were eventual runners up to Swineshead, St Mary's Primary School 1-0. The children will be offered another chance to show off their football skills at the Summer Sizzler Football Tournament held at Horncastle Primary School in June.

Cross Country Alford-24 Y3-6 children who attended the weekly after-school cross country club, competed in a cross country competition around the cricket club grounds. The Y3/4 children ran approximately 1000m's and the Y5/6 children ran 1500m's. We had some individual wins receiving medals for first place in their race. The competition is stiff and for the younger children is the first time competing in a long-distance running race.

Change4life Festival aimed at Y3/4 children- 30 children were chosen from the four age appropriate classes in discussions with the class teachers to take part in sporting activities in 3 teams of 10. Individuals were trying to beat personal best scores whilst also being part of a team. Over 140 children enjoyed the hoola hooping, crossing the river, bench step ups and the healthy eating workshop run by Chartwells Catering, where they tasted fruits and seeds and some pupils helped to make a muesli ball which most enjoyed eating. Again, there was the opportunity for pupils to have a free piece of fruit and water to encourage healthy eating and healthy lifestyles.

Cross Country St. Hugh's- this was another opportunity for 24 children to participate in a long-distance running event against 9 other schools, with distances that certainly challenged all the competitors, in addition to enduring the cold and wet weather. We had some children who were placed in the top three in their age races, but the eventual Team winners were St.Hugh's School (whose runners dominated the day) runners up Alford Primary School and Horncastle third.

Events - Term 5

School Swimming started for Reception, Y1, Y3 and Y5 children who attend 9 swimming sessions ranging from half an hour to an hour depending on age. Swimming instruction is given by Jubilee Park Swimming Pool Teachers. Parents are asked for a voluntary payment for the lessons (Heavily discounted by Jubilee Park), with any shortfall paid for by St Andrew's. This years' shortfall in contributions by parents is £1237.80 (only £27 of this relates to families eligible for FSM).

School Games Mark Meeting/Primary Schools Feedback- I attended this meeting in Horncastle to be updated on the criteria for applying for the Gold mark for 2018/2019 Sport and PE at St Andrew's. I have also been asked to provide feedback on the School Games Calendar which is part of our Premium Sports package with Skegness Grammar School.

Girls Football Week Festival Tournament run by Skegness Juniors FC- 1 squad of 8 Y3/4 girls and 1 squad of 8 Y5 girls attended the 6 a-side tournaments. Coaching was given by RE at lunchtimes before Easter and after the break to many of the players who had either not played football or played in a competition before. Competition was strong in the Y5 group stages and the team improved with each match and their confidence grew. The Y3/4 team played a round robin and were eventually crowned winners after scoring 28 goals and only conceding 1 goal. A fabulous result and a great day for encouraging girls to play football.

Pop Lacrosse-another new sporting opportunity in the calendar which I decided the school should try to broaden the experience of a range of sports and activities offered to pupils. After contacting St.Hugh's, we were able to borrow 10 Sticks and balls to learn how to play the game of Pop Lacrosse in readiness for the tournament at St Hugh's. The 16 Y5 children played in 2 teams and improved their game play and scored some excellent goals. The A team came 3rd and the B team 4th out of 5 teams-The winning school team was St.Hugh's, however, the B team were awarded the School Games Value for displaying 'Determination'!

KS 1 Cricket Multi Skills Festival, Tri Golf Tournament and Athletics Talent day are still to occur in May.

Staff CDP

ED has received five weeks of hockey support, in addition to this ED has also chosen during some of her PPA time when I teach her class PE, to attend the cricket sessions and team teach.

TA's GW, CC and SC have been receiving PE support.

CR & ED are receiving cricket coaching and mentoring from Lincolnshire Cricket Regional Development Officer, Martin Shillito in Term 5.

In addition to this, three times a year KM and myself meet to book supply cover mainly for RE to accompany the pupils but also other teaching staff to attend sporting competitions and festivals held throughout the County through our Gold membership to the Coastal Sports Partnership (CSP), currently organised by School Games Organiser -Steph Powell, Skegness Grammar School. These are other areas in which I also have a responsibility in:

- I also have a responsibility to maintain the PE and Sport display board with photos, results and Sports Crew minutes, write letters for sports events, newsletters, update the Sainsbury's School Games Website and annually apply for the Sainsbury's School Games Mark, which recognises the achievements the school makes in providing quality teaching and learning in PE and promoting participation in competitive sports. We have achieved Gold, the highest award given, for the last five years. This is a testament to the committed and competent staff at St Andrew's who strive for excellence in PE, and in doing so enthuse and inspire the children.
- I organise the Aylmerton trip -parents pre-meeting and post award ceremony meeting, liaise with the centre, organise children in dormitories, meet with parents to discuss queries etc
- I organise two afterschool clubs each term which change seasonally: athletics/cross country netball/cricket
- I keep the PE cupboard and outdoor shed tidy, and ensure that all equipment is available and safe to use by all Key Stages in School, including the Nursery
- Organise Sports Days for all Key Stages in School, including the Nursery
- Organise swimming for Reception, Year 1, 3 and 5 and Get Safe for Summer (GSFS) water safety) for all children Reception-Y6 over three days in July. Approximate cost of GSFS and Y6 Leavers swimming £950
- Organise the leaving party for Y6 children, which involves field games and swimming

Joe Stanhope provided two sessions of competitive swimming coaching for 24 Talented KS2 children in preparation for the Coastal Sports Swimming Gala, held at Louth. Cost £25 entry fee to Gala.

We have increased the participation rates in local competitions and festivals through membership of the CSP, thus further promoting sport and competition by engaging Pupil Premium (PP) and Forces Premium (FP) children, in addition to those children who do not demonstrate a keen interest in PE. Individuals have been specifically targeted through consultation with SH (Additional Needs Leader) and Classteachers, to raise the pupils' sporting achievement. This platform has enabled the children to improve their physical and social development, strengthening the feeling of belonging to the school community and widening their circle of friends. Since September PP children have attended five events (two more than the previous year) which were specifically designed to encourage them to take part in a variety of fun sports to boost low self-esteem and increase their participation in sport. These included: 3 Change4Life Festivals, Goal ball and New Age Kurling. Forces Pupils for the above reasons were also invited and encouraged to take part in the Swimming Gala, netball, Sportshall Athletics and various football tournaments indoors and outdoors.

Comments from the children who have taken part in the sports events include:

- IB Y4 Boy, “I had so much fun playing table tennis and rowing on the rowing machines”.
- MMP Y4 Girl, “It’s fun learning to play new sports like New Age Kurling”.
- AE Y6 Girl,” The football County Final was brilliant to be part of and I’m so glad our team came third.”
- OSL Y6 Boy, “Goal ball was amazing, and my team won!”

At the end of Term 4, 2019, approximately 339 children (an increase of 28 children) from KS1 and KS2 will have attended and participated in 24 competitions or festivals so far this academic year. Registers are kept of which children take part and for each sporting event. We particularly encourage those pupils who lack the confidence to take part in an event, with a huge effort placed on trying to ensure different children have a go! Ultimately there are some children who do attend more than one event due to their talent and sport specific skill level needed to compete e.g. swimming and athletics

Future PE and Sport Aspirations:

- To promote inclusive sports (sitting volleyball, goalball and new age kurling) in school by providing staff training (RE and SH to provide the training at a staff meeting)
- To hire a dance coach to work alongside staff and provide an afterschool club (Approx £500)
- To establish stronger links with local community sports clubs to enable children to experience a wider variety of activities e.g. Tennis Buddies, English Golf Union, Woodhall Spa Tennis Club, Football Club, Cricket Club, Horncastle Hockey Club etc
- To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2(ensuring 100% of Y6 pupils can swim 25m, swim a variety of strokes and are taught water safety and rescue techniques).
- To provide top-up swimming lessons for any Y6 pupil who has not yet met the above requirements
- To provide training to the MSA’s to help engage all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school-Breakfast Club, playtimes, lunchtime and clubs, PE lessons and after-school club.

Over view of Pupil Premium is to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Schools can use the premium to secure improvements in the following indicators:
- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school-Breakfast Club, playtimes, lunchtime and clubs, PE lessons and after-school clubs

Signed off by		the profile of PE and sport is raised across the school as a tool for whole-school improvement
Headteacher:	John Whalley	increased confidence, knowledge and skills of all staff in teaching PE and sport- ED CPD, TA's GW, SC
Subject Leader:	Ruth Evans	broader experience of a range of sports and activities offered to all pupils- Angling, Pop Lacrosse
Governor:	Paul Masterman	increased participation in competitive sport- more activities offered through the SGO
Date:	Summer 2019	

- For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching