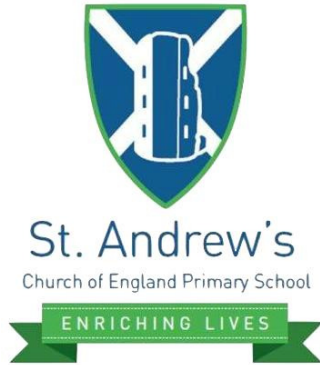




Sporting Premium Allocation 2017 to 2018

Name of school: **St Andrew's C.E. Primary School**

Academic Year: **2017 to 2018**

SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97 %

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

The school has had a strong track record of being involved in sports partnerships, initially through Skegness Grammar School and more latterly with the Skegness Greendale Academy. In cases, despite our strong involvement, the partnerships were eventually dissolved by the host school who was unable to continue making the provision. For 2016 – 2017, the school used its funding to access professional coaching for children, to provide financial support with travel costs and also to extend the working hours of a member of staff and PE teacher to work alongside class teachers to provide high quality provision for students but also high quality coaching for staff.

A summary of our 2016 to 2017 sporting participation is included on our A to Z of Sport July 2017.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2017/2018		Total fund allocated: £	Review		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i> Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Introduce a revised programme for PE assessment involving • initial discussions • standardisation • monitoring • evaluation	£500	Assessment programme in place • Accurate assessments reliable and valid for all children • All teaching staff confident		Fully sustainable
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Directly support staff in the planning and delivery of high quality PE lessons by employing a specialist PE teacher • to support the planning, delivery and evaluation of lessons • to monitor the quality of teaching and learning • to provide quality training and support	£9,000	Each class teacher has received support over at least two separate units of work • All class teachers report increased confidence in delivering high quality PE		Fully sustainable at current funding levels

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To provide additional swimming lessons and ensure that all children by the end of Year 5 meet the expected standard.	£1,000	all Y5 children have achieved the expected standard in swimming		Fully sustainable at current funding levels
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To look for opportunities to develop playgrounds e.g. new equipment in order to encourage and facilitate active and healthy outdoor play during playtimes	£5,000	- appropriate enhancements to early years outdoor classroom have been identified and established - class teachers report a positive response from participating children		Sustainable as one off cost
5. increased participation in competitive sport	Explore all avenues for children to participate in both external and internal competitive sport - to identify opportunities for competitive sport - to coordinate the participation in competitive sport - to ensure equitable participation - to arrange sporting competitions for local schools - to arrange for transport	£3,000	all KS2 children have been given the opportunity to participate in at least 1 sporting competition		Fully sustainable at current funding levels

Completed by (name and school position): Headteacher

Date: 04/09/2017