# St Andrew's Church of England Primary School

## Year 5 and 6 Knowledge Organiser – Term 1 History – The Shang Dynasty

| Glossary of key words: | |
|---|---|
| Vocabulary | Definition |
| archaeologist | Someone who studies the past by exploring old remains. |
| dynasty | A family that rule a country or state for many generations. |
| Emperor | A king or ruler of an empire or country. |
| cowrie shells | Small sea shells which were used by the Shang when trading as kind of money. |
| hierarchy | A system of organising people into different ranks or levels of importance. |
| trade | The activity of buying, selling, or exchanging goods or services. |
| jade | A mineral (rock) that is green in colour. Used in lots of Asian art. |
| Yellow river | A major river running across the north east of China. |
| classes | A system of ordering society were people are divided into groups based on social or economic status. |

### By the end of this unit we will:

- Use sources of evidence to deduce information about the past.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
- Understand that no single source of evidence gives the full answer to questions about the past.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
- Use dates and terms accurately in describing events.
- Use appropriate historical vocabulary to communicate.
- Use original ways to present information and ideas.



Oracle Bone



Fu Hao's Tomb

