St Andrew's Church of England Primary School

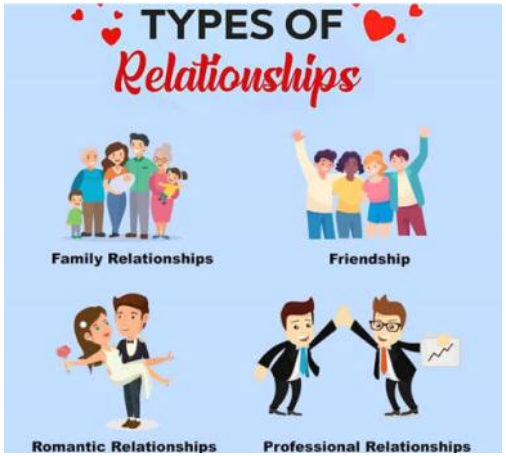
Year 5 and 6 Knowledge Organiser – Term 1

PSHE, RSE and Citizenship – Relationships: Friendships, Stereotypes and Bullying

Glossary of key words:	
Vocabulary	**Definition**
assumptions	Assumptions are beliefs that are taken for granted without questioning their accuracy or fairness.
discrimination	When people start treating other less favourably because of their prejudices, this is discrimination.
extremism	Vocal or active opposition to commonly held values, particularly British values, such as democracy and the rule of law.
influence	The ability to have an effect on the character, development or behaviour of someone.
prejudice	The unjustified negative attitude toward individuals based on their membership in particular groups, such as race gender or age.
stereotype	An oversimplified and often unfair idea of image that people have about a group of people based on their characteristics.
vulnerabilities	The state of being at risk or in need of care, support or protection due to various factors.

Outcomes:

- identify some of the differences between friends, what they might have in common, and what brings them together
- describe the benefits of friendship and being part of a group, and identify ways to include others
- explain what might make someone feel excluded and how to support them
- explain the benefits of friendship and the positive impact it can have
- identify different types of friendships, including how they might change over time
- describe the importance of communicating respectfully in friendships, including online, and strategies to do this
- identify different types of bullying, including online
- describe the role of peer influence and how to manage this in relation to bullying
- explain the impact of bullying on someone, and how to safely report and seek support for bullying, if it is witnessed or experienced
- identify what a stereotype is
- explain the effects of stereotyping, including on someone's behaviour, aspirations and feelings
- suggest positive actions to challenge stereotyping
- describe some of the ways in which people may be influenced by others
- explain what is meant by prejudiced or extremist views
- identify different ways to manage negative influences
- describe where, when and how to seek support for themselves and others because of worries about prejudice or extremism



Different forms of communication





