

St Andrew's Church of England Primary School

KSI Knowledge Organiser – Term 1: History – Changes in Living Memory – Toys



Glossary of key words:

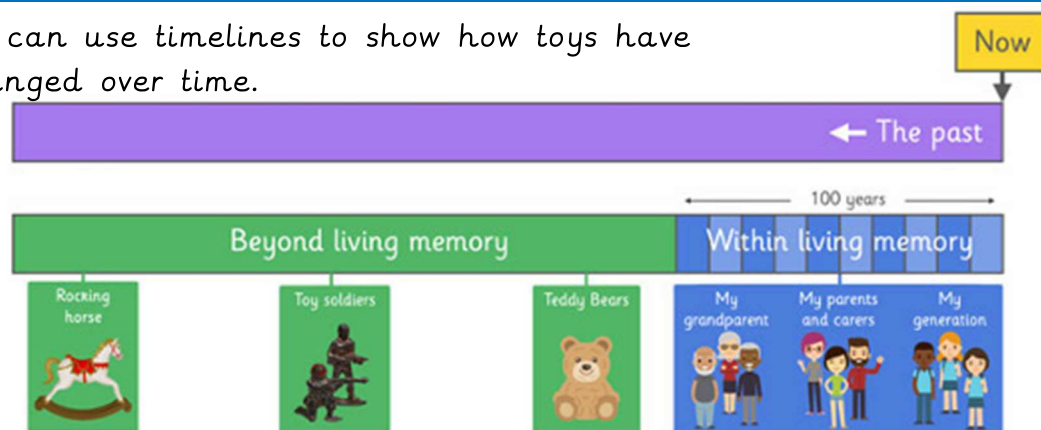
Vocabulary	Definition
artefact	An object from the past. Old toys will be our artefacts.
decade	A period of ten years.
living memory	A period of about 100 years remembered by people alive today
past	Having happened or gone by at an earlier time
present	Existing at this time; current or now
source	Sources tell us about the past. They can be pictures or photographs, memories, books, stories or artefacts.

End of unit outcomes:

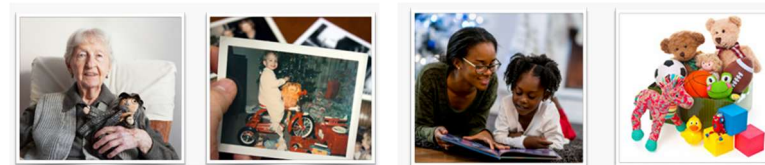
- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Recognise that there are reasons why people in the past acted as they did.
- Label timelines with words or phrases such as: past, present, older and newer.
- Recount changes that have occurred in their own lives.
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

This unit's key ideas:

We can use timelines to show how toys have changed over time.



We can use different sources to find out about the past. We can use: -



memories, photographs, stories and toys.