

St. Andrew's Church of England Primary School

KSI Knowledge Organiser - Term 1: Music: Pitch - Animals



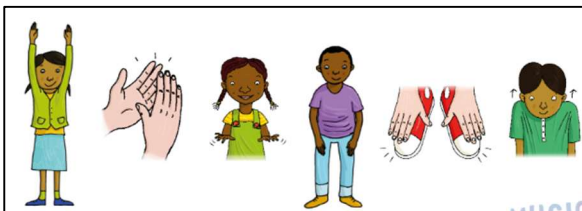
Glossary of key words:

Vocabulary	Definition
accompaniment	The music that supports the main melody.
beat	The regular repeating heartbeat of the music.
melody	The tune.
pitch	How high or low a sound is.
phrase	A small unit of a melody - often corresponding to a line of a song.
verse	A section of a song with the same melody but different lyrics each time it returns.

End of unit outcomes:

- How to perform chants and songs in varying vocal pitches.
- How to listen to music, identifying contrasting pitches.
- How to play percussion of different pitches to accompany music.
- How to create vocal sequences, focusing on pitch and following a graphic score.
- How to explore pitch changes through movement and voices.
- How to improvise pitch sounds to interpret pictures.
- How to compose own pitch lines, representing pitch that rises, falls or stays the same.
- How to play own pitch lines as part of a song performance.

This unit's key ideas:



← Body percussion can be used to make different sounds, rhythm patterns and keep the beat in a piece of music.



← We will be exploring how to represent different animals using contrasting pitches.