

St Andrew's Church of England Primary School

KSI Knowledge Organiser – Term 1: Science: Animals including Humans



Glossary of key words:

Vocabulary	Definition
amphibian	Amphibians live in the water as babies and on land as they grow older.
body part	A piece of the body that does a job – for example: hand, ear or knee.
compare	To consider the similarities and differences between objects.
mammal	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
observe	Look carefully and notice what you can see.
senses	Our body has five senses. They are – sight, smell, hearing, taste and touch.

End of unit outcomes:

- Identify, name and label body parts.
- Explore what parts of our bodies we use for different activities.
- Investigate which parts of the body is associated with each sense.
- Identify and name a variety of common UK mammals.
- Identify and compare a variety of common UK birds and reptiles.
- Identify and compare a variety of common UK fish and amphibians.

This unit's key ideas:

Our bodies are made of lots of different parts, and each part can help us do different activities. →



We have 5 senses that our bodies use to find out about the world.



← Animals can be grouped according to their different features.