

St Andrew's Church of England Primary School

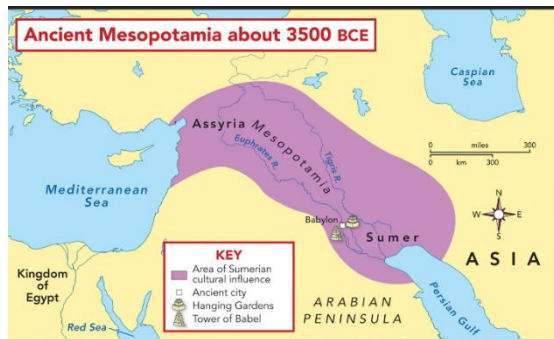
LKS2 Knowledge Organiser - Term 1

History - Ancient Civilisations

Outcomes

- Use evidence to ask questions and find answers to questions.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry.
- Suggest causes and consequences of some of the main events and changes in history.
- Compare some of the times studied with those of other areas of interest around the world.
- Use evidence to ask questions and find answers to questions about the past.
- Describe the social, ethnic, cultural or religious diversity of past society.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Understand the concepts of change over time, representing this, along with evidence, on a time line.
- Use dates and terms to describe events.
- Use appropriate historical vocabulary to communicate

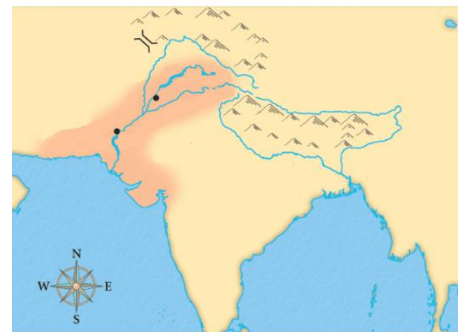
Ancient Sumer



Shang Dynasty



Indus Valley



Key Vocabulary

- BC - before Christ (used to indicate that a date is before the Christian era).
- AD - Anno Domini (used to indicate that a date comes after the traditional date of Christ's birth)
- civilisation the society, culture, and way of life of a particular area.
- cuneiform - the wedge-shaped characters used in the ancient writing systems of Mesopotamia, Persia, and Ugarit.
- trade - buying and selling goods and services.
- telescope - an instrument designed to make distant objects appear nearer.
- irrigation - the supply of water to land or crops to help growth, typically by means of channels.
- astronomy - the branch of science which deals with celestial objects, space, and the physical universe as a whole.

Ancient Egypt

