Curriculum & Standards Committee

Terms of Reference 2021-22

Membership

A minimum of five governors to include where possible one Parent Governor, one Foundation Governor, one Teacher Governor and the Headteacher or Assistant Headteacher. One governor shall be identified to have responsibility for additional needs.

Chairmanship: Any governor, excluding the Headteacher /Assistant Headteacher and the Teacher Governor.

Clerk: The governing body clerk or a nominated Governor other than the Headteacher, Staff or Support Staff governor.

Quorum: Three governors

Frequency of Meetings

To aim for a minimum of at least four meetings per school year.

Minutes

To be circulated to the members of the committee and the Governing Body.

Terms of Reference

- To review the School's curriculum policies on a regular basis to ensure that they comply with all appropriate legal requirements.
- To ensure that teaching programmes and opportunities comply with all appropriate equality and diversity legislation.
- To ensure that the School meets the legal requirements for pupil assessments.
- To monitor the delivery of the School Curriculum.
- To make recommendations to the Full Governing Body on arrangements for Collective Worship and the provision of Religious Education.
- To make recommendations to the Full Governing Body on the policy for the provision of Sex Education and the delivery of PSHE in school.
- To review annual class organisation and class size with the Senior Leadership Team and make recommendations to and inform the Full Governing Body.
- To recommend to the Governing Body the targets to be achieved by pupils at the end of Key Stage 2.
- To oversee the drafting of the SEN policy and make recommendations for Governing Body approval.
- To monitor the implementation of the SEN Code of Practice and provision for children with 'Education, Health and Care Plans' and those on the SEN/Additional Needs register.
- To oversee, monitor and advise on the implication of all matters relating to child protection, safeguarding and the mental wellbeing of children
- To oversee the drafting of school discipline/behaviour policy and recommendations for Governing Body approval.

Delegated (report to Governing Body)

- To review the quality of reporting to parents annually.
- To review attainment and progress of all pupils.
- To monitor and evaluate curriculum related targets within the School Development plan.
- To establish a review on curriculum complaints procedure.
- To review and monitor the School's Additional Needs Code of Practice, in consultation with the Headteacher and the Additional Needs Co-Coordinator.
- To ensure that the Additional Needs Governor monitors the implementation of the Additional Needs Policy.

October 2021