

## 10.1. Progression in Vocabulary

The teaching and use of appropriate vocabulary forms an important part of teaching learning. These age specific 'key word' lists identify the vocabulary that we expect teachers to be using. In addition, specific key words (must words) will be selected from these lists for each unit of work for inclusion in the knowledge organisers.

## 10.2 Key Stage One

|        | <b>Numbers 1-11</b><br>· 11's Game<br>· Songs with numbers<br>· Basic Greetings |                                           |
|--------|---------------------------------------------------------------------------------|-------------------------------------------|
|        | Year 1                                                                          | Year 2                                    |
| Term 1 | 1 Uno, 2 Dos, 3 Tres, 4 Cuatro, 5 Cinco,                                        | Everything from Year 1                    |
|        | 6 Seis, 7 Siete, 8 Ocho, 9 Nueve, 10 Diez,                                      | 12 Doce, 13 trece, 14 catorze, 15 quince, |
|        | 11 Once                                                                         | 16 dieciseis, 17 diecisiete, 18 dieciocho |
|        | Hola Hello, Adios, Good bye,                                                    | 19 diecinueve, 20 veinte                  |
|        | Buenos Dias Good Morning                                                        | Play Bingo                                |
|        | Buenas Tardes/Noches Good afternoon/night                                       |                                           |

|        | <b>Colours</b><br>Rainbow Song<br>Game finding and touching coloured items in the room e.g 'azul' |                              |
|--------|---------------------------------------------------------------------------------------------------|------------------------------|
|        | Year 1                                                                                            | Year 2                       |
| Term 2 | Blanco White, Azul Blue, Verde Green                                                              | Everything from Year 1       |
|        | Marron Brown, Amarillo Yellow                                                                     | Colouring in sheets to label |
|        | Naranja Orange, Rosa Pink, Rojo Red                                                               |                              |
|        | Morado Purple, Negro Black, Gris Grey                                                             |                              |
|        | Que color What Colour                                                                             |                              |
|        | Es is                                                                                             |                              |

|        | <b>Days of the week</b><br>Learning the days of the week.<br>Singing and rapping |                                            |
|--------|----------------------------------------------------------------------------------|--------------------------------------------|
|        | Year 1                                                                           | Year 2                                     |
| Term 3 | Lunes Monday, Martes Tuesday,                                                    | Everything from Year 1                     |
|        | Miercoles Wednesday, Jueves Thursday,                                            | Days of the week sheets to colour in       |
|        | Viernes Friday, Sabado Saturday                                                  | Hoy today, ayer yesterday, manana tomorrow |
|        | Domingo Sunday,                                                                  |                                            |
|        | Dias de la Semana Days of the week                                               |                                            |
|        | Que dia es hoy What day is it today                                              |                                            |

|        | <b>Months of the year</b><br>Song about the months of the year.<br>Knowing how to say our birth month. |                                     |
|--------|--------------------------------------------------------------------------------------------------------|-------------------------------------|
|        | Year 1                                                                                                 | Year 2                              |
| Term 4 | Enero January, Febrero February                                                                        | Everything from Year 1              |
|        | Marzo March, Abril April, Mayo May                                                                     | Colouring in sheets with the months |
|        | Junio June, Julio July, Agosto August                                                                  |                                     |
|        | Septiembre September, Octubre October,                                                                 |                                     |
|        | Noviembre November Diciembre December                                                                  |                                     |
|        | Los doce meses del ano 12 months of year                                                               |                                     |

|        | <b>Body Parts</b><br>Head, shoulders, knees and toes song with actions. |                                         |
|--------|-------------------------------------------------------------------------|-----------------------------------------|
|        | Year 1                                                                  | Year 2                                  |
| Term 5 | Cabeza Head, Hombros Shoulders,                                         | Everything from Year 1                  |
|        | Rodillas knees, Pies Feet, Ojos eyes,                                   | Labeling a diagram of a body in Spanish |
|        | Orejas ears, Boca Mouth, Nariz Nose,                                    |                                         |
|        | Brazo Arm, Pierna Leg                                                   | Me duele estomago My stomach hurts      |
|        | Tengo ojos verdes, azules, marrones                                     | Me duele la cabeza My head hurts        |
|        | I have green, blue, brown eyes                                          | Drs role play                           |

|        | <b>The Very Hungry Caterpillar</b><br>Fruits<br>Days of the Week<br>Food<br>The Rainbow Fish<br>The Very Hungry Caterpillar. |                                                                     |
|--------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
|        | Year 1                                                                                                                       | Year 2                                                              |
| Term 6 | Numeros, dias de la semana, comida                                                                                           | Everything from Year 1                                              |
|        | Comida Food, Tengo hambre I am hungry,                                                                                       | Acting out a dramatic adaptation to perform in front of the school. |
|        | Frutas Fruit, Manzana, Peras Pears,                                                                                          |                                                                     |

|  |                                     |  |
|--|-------------------------------------|--|
|  | Ciruelas Plums, Fresas Strawberries |  |
|  | Naranjas Oranges, Sandia Watermelon |  |
|  | Pastel de chocolate chocolate cake  |  |

### 10.3 Key Stage Two

|                       |                                                                                                                                                                                                                                                                                                               |                                             |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
|                       | <b>Weather</b><br>The weather and the seasons. Basho song and weather cartoon. Decorate and write about the current season on a leaf/snowflake.<br><br>Spanish Word Mat -<br>Numbers 1-10<br>Basic Greetings<br>Days of the week – song/rap & crossword.<br>Months of the year, song – writing our Birthdate. |                                             |
|                       | LKS2                                                                                                                                                                                                                                                                                                          | UKS2                                        |
| Cycle A<br>Term 1 & 2 | Qual es la estacion? What is the season?                                                                                                                                                                                                                                                                      | Everything from LKS2                        |
|                       | Que tiempo hace? What is the weather doing?                                                                                                                                                                                                                                                                   | Niebla fog, Nieve snow,                     |
|                       | Primavera Spring, Verano Summer                                                                                                                                                                                                                                                                               | Llueve it rains                             |
|                       | Otono Autumn, Invierno Winter                                                                                                                                                                                                                                                                                 | Work sheets on weather                      |
|                       | Hace frio, sol, calor It is cold, sunny, hot                                                                                                                                                                                                                                                                  | More detail on final weather leaf/snowflake |
|                       | Hace viento it is windy                                                                                                                                                                                                                                                                                       |                                             |

|                       |                                                                                                                                                     |                                       |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
|                       | <b>Parts of the Body &amp; Illness</b><br>Learning about body parts.<br>Head, shoulders, knees and toes song with actions.<br>Role play at the Drs. |                                       |
|                       | LKS2                                                                                                                                                | UKS2                                  |
| Cycle A<br>Term 3 & 4 | Cabeza Head, Hombros Shoulders                                                                                                                      | Everything from LKS2                  |
|                       | Rodillas knees, Pies Feet, Ojos eyes                                                                                                                | La pierna esta rota The leg is broken |
|                       | Orejas ears, Boca Mouth, Nariz Nose                                                                                                                 | El brazo esta roto The arm is broken  |
|                       | Brazo Arm, Pierna Leg                                                                                                                               | Tienes fiebre You have a fever        |
|                       | Tengo dolor de I have a pain in                                                                                                                     | Me duele la cabeza/el estomago        |
|                       | Dr role play                                                                                                                                        | My head aches/stomach hurts           |

|                       | <b>Food</b><br>Food – The verb to eat<br>Food vocabulary<br>Adonde vas clip<br>Role play in a café |                                                        |
|-----------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------|
|                       | LKS2                                                                                               | UKS2                                                   |
| Cycle A<br>Term 5 & 6 | Tengo hambre I am Hungry, Comer to eat                                                             | Everything from LKS2                                   |
|                       | Beber to drink, comida food, bebida drink                                                          | More complex script for café                           |
|                       | Café menu la carta, coca cola, limonda lemonade, agua water, zumo squash                           | Quiero I would like, Me gusta(n) I like it I like them |
|                       | Bocadillo sandwich                                                                                 | Tapas menu                                             |
|                       | De queso, jamon, chorizo cheese, ham, chorizo                                                      |                                                        |
|                       | Helado ice-cream de of Fresa, Vainilla, chocolate, strawberry, Vanilla                             |                                                        |

|                       | <b>Domestic Pets</b><br>Describe and colour in a picture of your pet              |                                                                           |
|-----------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------|
|                       | LKS2                                                                              | UKS2                                                                      |
| Cycle B<br>Term 1 & 2 | Tengo I have, No tengo I don't have                                               | Everything from LKS2                                                      |
|                       | Gato cat, perro dog, pez fish, hamster hamster, cobayo guinea pig, caballo horse, | Feroz fierce, timido shy, divertido fun                                   |
|                       | Rata mouse, raton rat, Tortuga tortoise                                           | Tiene escalas It has scales, tiene pelo it has hair, Es liso it is smooth |
|                       | Serpiente snake                                                                   |                                                                           |
|                       | Tiene ..anos It is ..years old                                                    |                                                                           |

|                       | <b>Family</b><br>Family – Naming family members and showing who is related to who.<br>Simpson slideshow.<br>Masculine/feminine/plurals. |                                                                                    |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|                       | LKS2                                                                                                                                    | UKS2                                                                               |
| Cycle B<br>Term 3 & 4 | Tienes hermanos? Do you have siblings?<br>No tengo hermanos soy hijo unico                                                              | Everything from LKS2                                                               |
|                       | Tengo dos hermanos I have 2 brothers/siblings                                                                                           | More in depth family tree and the ability to say who is Mona's sister, cousin etc. |
|                       | Tengo dos hermanas I have 2 sisters                                                                                                     | Primo cousin, prima female cousin, primos plural cousins                           |
|                       | Mi Madre My Mother, Mi padre My father, Mis Padres My parents                                                                           |                                                                                    |
|                       | Tio uncle, tia Aunty, Tios aunts/uncles<br>Abuela Grandma, abuelo Grandpa, abuelos grandparents                                         |                                                                                    |
|                       | Family tree Arbol Genialogico                                                                                                           |                                                                                    |

|                       | <b>Spanish Culture - Festivals</b><br>Festivals in particular La Tomatina – Slide show and questions. |                      |
|-----------------------|-------------------------------------------------------------------------------------------------------|----------------------|
|                       | LKS2                                                                                                  | UKS2                 |
| Cycle B<br>Term 5 & 6 | La Cultura Culture, comida food, lingua language, ropa clothing, religion religion,                   | Everything from LKS2 |
|                       | Arte art, musica music                                                                                |                      |
|                       | Festivales Espanoles Spanish festivals,                                                               |                      |

|                       | <b>Clothes and colours</b><br>Colours, rainbow song<br>Crossword<br>Numbers to 31<br>Verb: Llevar – To wear |                                                                                         |
|-----------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                       | LKS2                                                                                                        | UKS2                                                                                    |
| Cycle C<br>Term 1 & 2 | La Ropa Clothes                                                                                             | Everything from LKS2                                                                    |
|                       | Camisa Shirt, Camiseta T-shirt, pantalones trousers, pantalones cortos shorts                               | Algodon cotton, cuero/piel leather, nylon nylon, goma rubber, plastic plastic,          |
|                       | Falda skirt, vestido dress                                                                                  | Bolas dots, rayas stripes,                                                              |
|                       | Tenis trainers, Zapatos shoes, sandalias sandals                                                            | Design and label an outfit and describe in Spanish the materials, patterns and colours. |

|  |                            |  |
|--|----------------------------|--|
|  | Design and label an outfit |  |
|--|----------------------------|--|

|                       | <b>Sports</b>                                                                         |                                                                                |
|-----------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
|                       | LKS2                                                                                  | UKS2                                                                           |
| Cycle C<br>Term 3 & 4 | Cual es tu deporte favorito? What is your favourite sport                             | Everything from LKS2                                                           |
|                       | Mi deporte favorito es<br>My favourite sport is                                       | Greater depth more detailed investigation in ipad lesson                       |
|                       | Esqui ski, Equitacion riding, tenis tennis, padel padel, futbol football, rugby rugby | Extension for some to say history of the sport, name famous players from Spain |
|                       | Natacion swimming                                                                     | More in depth questions regarding La Tomatina                                  |
|                       | Ipad lesson researching clothing/equipment                                            |                                                                                |
|                       | Design and label clothing or equipment                                                |                                                                                |

|                       | <b>A Spanish City: Barcelona</b><br>Making a passport:<br>Nationality/date of birth/<br>Adonde vas clip – where are you going to.<br>Role play at the airport – using the passports. |                                                                                     |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|                       | LKS2                                                                                                                                                                                 | UKS2                                                                                |
| Cycle C<br>Term 5 & 6 | Nacionlidad Nationality, Ingles/a English male/female                                                                                                                                | Same as LKS2                                                                        |
|                       | Fecha de Nacimiento Date of birth                                                                                                                                                    | Voy a I am going, Voy a visitar I am going to visit, voy a nadar I am going to swim |
|                       | Fecha de emission Date of issue                                                                                                                                                      | Describe the place you are visiting in Barcelona and write about it                 |
|                       | Hola adonde vas? Hello where are you going to?                                                                                                                                       | Make a Gaudi inspired clay lizard                                                   |
|                       | Voy a Barcelona I am going to Barcelona                                                                                                                                              |                                                                                     |
|                       | Role play at the airport using passports                                                                                                                                             |                                                                                     |

|                       | <b>Animals of the Peruvian Rainforest</b><br>Animals – Learning vocabulary for different types of animals. Describing a rainforest creature on a cut-out animal shape. |                                                                |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
|                       | LKS2                                                                                                                                                                   | UKS2                                                           |
| Cycle D<br>Term 1 & 2 | Criatura/animal creature animal                                                                                                                                        | Same as LKS2                                                   |
|                       | Serpiente, anaconda, capibarra, mariposa, hormiga, caiman, perezoso bayo, pirana, mono aullador                                                                        | Insectos insects, serpiente, mamifero mammal, reptile reptile, |

|  |                                        |                                             |
|--|----------------------------------------|---------------------------------------------|
|  | Name and colour of the chosen creature | Come it eats,                               |
|  |                                        | Tiene it has                                |
|  |                                        | Ipad lesson researching the amazon creature |
|  |                                        | Hechos interesantes interesting facts       |

|                       | Higher Numbers and Daily Routine.<br>Telling the Time (Y6 Only) |                                                                                                                                                     |
|-----------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
|                       | LKS2                                                            | UKS2                                                                                                                                                |
| Cycle D<br>Term 3 & 4 | Learning higher numbers 1-31 sheet                              | Same as LKS2                                                                                                                                        |
|                       | Daily routine verbs                                             | More detailed verbs explain reflexive verbs                                                                                                         |
|                       | Me levnto I get up, Desayuno I breakfast, Me visto              | Que hora es? What time is it?<br>Verb Ser to be                                                                                                     |
|                       | Voy a la escuela I go to school                                 | Es la una It is 1, Son las dos it is 2                                                                                                              |
|                       | Duermo I sleep                                                  | Y and for past the hour, menos for to the hour                                                                                                      |
|                       | Drawing pictures of the daily routine with labels               | Final piece draw times on clock face with action picture and describe the action at that time in Spanish.<br>A las siete me levanto At 7am I get up |

|                       | Spanish Culture: Ibiza                                    |                                           |
|-----------------------|-----------------------------------------------------------|-------------------------------------------|
|                       | LKS2                                                      | UKS2                                      |
| Cycle C<br>Term 5 & 6 | Learn about the island of Ibiza                           | Same as LKS2                              |
|                       | Describe what you can do there                            | Ipad lesson researching things to do      |
|                       | Ir a la playa to go to the beach                          | Design a poster or an information leaflet |
|                       | Andar de barco to go by boat                              | Se puede one can                          |
|                       | Ir al museo to go to the museum                           | Hay there is or there are                 |
|                       | Comer paella to eat paella<br>Final piece poster of Ibiza |                                           |