Where to Next in Music in Years 7, 8 and 9				
Music opportunities • Build on their previous knowledge through performing, composing and listening. • Play and perform in solo or ensemble contexts.	**Performing** • Identify and use expressively the inter-related dimensions of music with increasing sophistication (such as through extended use of tonalities, different types of scales and other musical devices). • Develop vocal and/or instrumental fluency, accuracy and expressiveness.	**Composing** • Compose, extend and develop musical ideas by drawing on a range of musical structures, styles, genres and traditions.	**Transcribing** • Use the stave and other relevant notations appropriately and accurately in a range of musical styles, genres and traditions.	**Describing music** • Listen with increasing discrimination to a wide range of music from great composers. • Develop a deep understanding of the music that they perform and listen to, and its history. • Understand musical structures, styles, genres and traditions and identify the expressive use of musical elements. • Appreciate and understand a wide range of musical contexts and styles to inform judgments.