Where to Next in History in Years 7, 8 and 9				
History opportunities • The development of Church, state and society in Medieval Britain 1066-1509. • The development of Church, state and society in Britain 1509-1745. • Ideas, political powers, industry and empire: Britain, 1745-1901. • Challenges for Britain, Europe and the wider world 1901 to the present day. • A local history study. • The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066. • At least one study of a significant society or issue in world history and its interconnections with	**Using evidence to find out about the past** • Sift evidence and select appropriate sources. • Understand the need to use a range of information from a wide variety of sources. • Evaluate the reliability of sources. • Create and test hypotheses, using evidence to make claims.	**Building an overview of world history** • Build upon a growing knowledge about the significant people and events that have shaped our nation and the world. • Look at history from different cultural perspectives. • Understand how some of the political, religious, social and economic circumstances that prevail today may be linked to past events throughout history.	**Understanding chronology** • Understand the changes within and between time periods. • Understand how some changes take centuries whilst others are more rapid and give examples with evidence.	**Communicating historically** • Become fluent in the use of historical vocabulary and techniques.

other world developments.				