10.1. Progression in Vocabulary

The teaching and use of appropriate vocabulary forms an important part of teaching learning. These age specific 'key word' lists identify the vocabulary that we expect teachers to be using. In addition, specific key words (must words) will be selected from these lists for each unit of work for inclusion in the knowledge organisers.

10.2

	Vocabulary
EYFS Nursery	Make Cut Stick Tools Glue Scissors Join

10.3

	Vocabulary			
	Food	Structures	Textiles	Mechanisms
EYFS Reception	chop absorb edge slice bend weigh scales mix chopping board knife fruit vegetables	waterproof cut stick Weave Plastic	cut sew packaging metal float thread recyclable fabric	sink reusable safety scissors measure

10.4

Key Stage 1	Vocabulary		
	Design	**Make**	Evaluate
	Research, design, product, equipment, label, prototype, ideas, criteria.	Tools, equipment, choices, plan, measure, cut, shape, assemble, join, combine, techniques.	Evaluate, design criteria, product, work, fit design, inventor.

Key Stage 1	Vocabulary			
	Food	**Structures**	**Textiles**	**Mechanisms**
	Fruit and vegetable names grater peeler sharp sour flesh skin pip core peel squeeze	structure freestanding stable stronger stiff/er flexible base plastic wood paper top edge side, underneath triangle, rectangle, cube cylinder	names of fabric e.g., felt needle thread join glue running stitch decorate template pattern piece	mechanism lever slider pivot slot bridge guide paper fastener up, down straight, curved

10.5

Lower Key 2	Vocabulary		
	Design	**Make**	Evaluate
	Research, design, product, equipment, label, prototype, ideas, criteria Design, purpose, create, protype, resources, criteria.	Tools, equipment, choices, plan, measure, cut, shape, assemble, join, combine, techniques.	Evaluate, design criteria, product, work, fit design, inventor Evaluate, refer, original, product, design

Lower Key Stage 2	Vocabulary				
	Food	**Structures**	**Textiles**	**Mechanisms**	**Electrical**
	Product/ingredient names Utensil Whisk beat appearance smell preference moist fresh savoury hygienic	length, breadth, width frame mark out measure score assemble accuracy decoration criteria strengthen	names of finishing materials e.g., buttons, sequins, fabric paint seam seam allowance pinking shears hem right/wrong side overstitch blanket stitch	fixed, free pneumatic system inflate/deflate pump seal airtight tubing syringe pressure compression	series circuit parallel circuit connection toggle component switch, bulb, battery control program input output

10.7

Lower Key Stage 2	Vocabulary		
	Design	**Make**	**Evaluate**
	Questionnaires, research, fit for purpose, design criteria, planning, annotations, model, refine, computer-aided designs. Market research, requirements, criteria, specification, innovative design, annotations, cross-sectional planning, exploded diagrams, prototypes.	Tools, equipment, precision, suitable, functionality, detailed plan, appeal, audience, measure, mark out, cut, shape, materials, components, techniques, resourceful, practical. constraints, appropriate materials, functionality, aesthetics, create, follow, adapt, quality, audience, assemble, join, combine, finishing techniques, resourceful.	Evaluate, quality, specification, appearance, purpose, innovative, sustainable, materials. checking, existing products, research, discuss, sustainable, impact, intended purpose.

Upper Key Stage 2	Vocabulary				
	Food	**Structures**	**Textiles**	**Mechanisms**	**Electrical**
	Micro-organisms storage combine fold grill fry barbecue ratio scale refine temperature	pillars trusses arches reinforce triangulation stability temporary permanent	name of textiles and fastenings used e.g., zipper wadding reinforce visual/tactile effect back stich appropriate combination	cam shaft slider follower linear movement rotary movement axle motion input/output movement	control system monitor flowchart input device output device