

Y4 Expected Outcomes	Y4 Greater Depth Outcomes
I can count in multiples of 6, 7, 9, 25 and 1000.	I can count in multiples of 6, 7, 9, 25 and 1000 and use this to spot number patterns and rules.
I can count backwards to negative numbers below zero.	I can count backwards quickly to negative numbers below zero.
I can order and compare numbers above 1000.	I can confidently order and compare numbers above 1000 in contexts of money or measures.
I can round a number to the nearest 10, 100 or 1000.	I can round a number to the nearest 10, 100 or 1000 and use this in different problems.
I can solve longer addition and subtraction problems and explain all the steps I took and why I worked things out as I did.	I can solve addition and subtraction two-step problems involving decimal notation, choosing the most efficient methods.
I know all my times table up to the 12 times tables.	I know all my times table up to the 12 times tables and can use them quickly.
I can show in drawings why a number of fractions equal each other (such as $\frac{3}{5}$ and $\frac{6}{10}$) and are called equivalent fractions.	I can show in drawings why a number of fractions equal each other (such as $\frac{3}{7}$ and $\frac{6}{14}$) and are called equivalent fractions and begin to use this in different subjects and contexts.
I can count up and down in hundredths and know that a hundredth is made by dividing an object by one hundred and a tenth is made by dividing an object by ten.	I can count up and down in hundredths and know that a hundredth is made by dividing an object by one hundred and a tenth is made by dividing an object by ten and begin to compare this with units of measurement
I can round decimals with one decimal place to the nearest whole number.	I can round decimals with one decimal place to the nearest whole number and use this to estimate and check the answers to problems.
I can solve measure and money problems involving fractions and decimals to two decimal places.	I can solve more complex measure and money problems involving fractions and decimals to two decimal places.
I can convert one unit of measurement to another, such as kilometre to metre, hour to minute and cm to mm.	I can convert one unit of measurement to another, such as kilometre to metre, hour to minute and cm to mm to solve real-life problems.
I can group 2-D shapes based on their properties (such as the number of sides) and sizes.	I can organise and compare 2-D shapes based on their range of properties (such as the number of sides) and sizes.
I can find all the lines of symmetry in 2-D shapes.	I can find all the lines of symmetry in 2-D shapes independently.
I can plot points using coordinates and join up the points to create a shape.	I can plot points using coordinates and join up the points to create regular and irregular

	shapes.
I can solve comparison, sum and difference problems using information in bar charts, pictograms, tables and other graphs.	I can solve comparison, sum and difference problems using information in bar charts, pictograms, tables and other graphs across different subjects.

