Y5 Expected Outcomes	Y5 Greater Depth Outcomes
I can read, write, order and compare numbers to at least 1 000 000 and know the value of each digit.	I can read, write, order and compare numbers to at least 1 000 000 independently and know the value of each digit.
I can use negative numbers in my work and can count backwards and forwards to and from negative numbers.	I can use negative numbers in my work independently and can count backwards and forwards to and from negative numbers.
I can add and subtract whole numbers with more than 4 digits using written methods such as column addition and subtraction.	I can add and subtract whole numbers with more than 4 digits using written methods such as column addition and subtraction in a range of different contexts
I can add and subtract larger numbers in my head.	I can rapidly add and subtract larger numbers in my head.
I can identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.	I can solve problems mentally by identifying multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
I can solve multiplication and division problems using my knowledge of factors and multiples, squares and cubes.	I can use efficient methods of multiplication and division to solve problems including using my knowledge of factors and multiples, squares and cubes.
I can solve problems including scaling by simple fractions and problems involving simple rates.	I can solve more complex problems including scaling by fractions and problems involving simple rates.
I can compare and order fractions whose denominators are all multiples of the same number.	I can compare and order fractions whose denominators are all multiples of the same number, and can use this in different subject areas.
I can read and write decimal numbers as fractions [for example, 0.71 = 71/100].	I can read and write decimal numbers as fractions [for example, 0.71 = 71/100] and simplify them where possible.
I can read, write, order and compare numbers with up to three decimal places.	I can read, write, order and compare numbers with up to three decimal places independently.
I work on problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.	I work on real-life and practical problems which require knowing percentage and decimal equivalents of those fractions with a denominator of a multiple of 10 or 25.
I can convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).	I can convert between a wider span of metric measure (for example, kilometre and centimetre; metre and millimetre; gram and kilogram; litre and millilitre) and use this to solve real-life problems.

I can calculate the perimeter of multi-shape shapes in centimetres and metres.	I can calculate the perimeter of multi-shape shapes in centimetres and metres and use this to solve practical problems.
I can calculate the area of rectangles in square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes.	I can calculate the area of compound rectangles in square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes.
I can draw a given angle (such as 47°), and then measure them in degrees (°).	I can accurately draw a given angle (such as 47°), and then measure them in degrees (°) and use this to construct shapes.
I know regular shapes have equal sides and angles and irregular shapes do not have equal sides and angles.	I can identify and compare regular shapes and irregular shapes independently.
I can find the information I need from a timetable or large table of data.	I can find the information I need from a timetable or large table of data to solve problems.