| Y3 Expected Outcomes | Y3 Greater Depth Outcomes |
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| I can count from 0 in steps of 4, 8, 50 and 100. | I can count confidently from 0 in steps of 4, 8, 50 and 100. |
| I can find 10 or 100 more or less than a given number. | I can find 10 or 100 more or less than a given number when working with money or measures. |
| I know what each digit means in three-digit numbers such as 204. | I know what each digit means in three-digit numbers such as 204 and I can use this to solve mental calculations. |
| I can solve number problems, working with numbers up to 1000 and in different units of measurement. | I can solve more complex number problems, working with numbers up to 1000 and in different units of measurement. |
| I can add and subtract numbers in my head, including questions such as 432 - 7. | I can rapidly add and subtract numbers in my head, including questions such as 762 - 7. |
| I can add and subtract numbers in my head, including questions such as 432 - 70. | I can add and subtract numbers in my head, including questions such as 402 - 70 rapidly. |
| I can add and subtract numbers in my head, including questions such as 432 - 300. | I can add and subtract numbers in my head, including questions such as 732 - 300 in different contexts. |
| I know my 3, 4 and 8 times tables. | I can use my 3, 4 and 8 times tables quickly to solve problems. |
| I can answer multiplication and division questions such as 16 x 5 or 45 divided by 9. | I can answer a range of problems involving multiplication and division. |
| I can count up and down in tenths. | I can quickly count up and down in tenths in different contexts. |
| I know that tenths can be found by dividing an object or shape into ten equal parts or by dividing numbers by 10. | I can calculate and solve problems involving tenths. |
| I can find a fraction (such as 2/5 or 3/4) of a set of objects. | I can find a fraction (such as 2/7 or 3/8) of amounts and use this in other subjects. |
| I can show that some fractions have the same value - such as 1/2, 3/6 and 5/10 or 1/3 and 3/9. | I can show and compare many different fractions that mean the same. |
| I can measure and compare in these units: lengths (m,cm,mm), weight (kg,g) and capacity (l,ml). | I can measure and compare in these units: lengths (m,cm,mm); weight (kg,g) and capacity (l,ml) and use this to solve practical problems. |
| I can work on money problems, adding and subtracting amounts of money and working out how much change is left. I use both £ and p in my problems. | I can work on more difficult money problems, adding and subtracting amounts of money and working out how much change is left. I use both £ and p in my problems. |
| I can tell and write the time from a clock with numbers or Roman numerals or using 12 and 24 | I can tell and write the time from a clock with numbers or Roman numerals or using 12 and 24 |

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| hour clocks. | hour clocks and use this to solve problems. |
| I know what a right angle is and I know that two right angles make a half-turn, three make three quarters of a turn and four right angles make a complete turn. | I know what a right angle is and I know that two right angles make a half-turn, three make three quarters of a turn and four right angles make a complete turn and can use this to solve problems |
| I can tell whether an angle is greater than or less than a right angle. | I can tell whether an angle is greater than or less than a right angle, and can order them from smallest to largest. |
| I can answer questions about bar charts, pictograms and tables and make my own bar charts, pictograms and tables. | I can answer questions about bar charts, pictograms and tables and make my own bar charts, pictograms and tables in different subject areas. |