

Y2 Expected Outcomes	Y2 Greater Depth Outcomes
I can count forward and backward in steps of 2, 3, and 5 from 0, and make jumps in tens from any number.	I can count forward and backward confidently in steps of 2, 3, and 5 from 0, and make jumps in tens from any number.
I can order numbers up to 100 and tell you which numbers are bigger or smaller.	I can order numbers, money and different measurements up to 100 and tell you which numbers are bigger or smaller.
I use the greater than, less than and equals signs in maths and know what they mean.	I use the greater than, less than and equals signs in maths and know what they mean when comparing numbers, measures and money.
I solve problems using number facts such as $18+2=20$ and what I know about the value of digits in a number.	I solve problems using number facts in different contexts such as $18\text{cm}+2\text{cm}=20\text{cm}$ and what I know about the value of digits in a number.
I answer addition and subtraction maths problems using objects or pictures to help me work it out.	I answer more difficult addition and subtraction maths problems using objects or pictures to help me work it out.
I can solve addition and subtraction problems and work out how I answer it on paper or show you how I did it in my head by explaining step by step.	I can solve addition and subtraction problems using money and measures, and work out how I answer it on paper or show you how I did it in my head by explaining step by step.
I answer problems with addition and subtraction using my number facts to 20 and other number facts up to 100.	I answer problems with addition and subtraction quickly, using my number facts to 20 and other number facts up to 100.
I know my 2 and 5 and 10 times tables by heart and can tell whether a number is odd or even.	I know my 2 and 5 and 10 times tables by heart, can recall the answer quickly and can tell whether a number is odd or even.
I can solve multiplication and division problems using times table facts and objects or pictures to help me.	I can solve multiplication and division problems in different subjects, using times table facts and objects or pictures to help me.
I can find $\frac{1}{3}$ or $\frac{1}{4}$ or $\frac{2}{4}$ or $\frac{3}{4}$ of a shape, length or set of objects.	I can solve practical problems by finding and writing $\frac{1}{3}$ or $\frac{1}{4}$ or $\frac{2}{4}$ or $\frac{3}{4}$ of a shape, length or set of objects.
I have solved money problems such as how much change do I get from 50p if I buy an apple for 35p?	I have solved more difficult money problems such as how much change do I get from £1.00 if I buy an apple for 37p?
I can compare 2-D and 3-D shapes with everyday objects around me.	I can compare and classify 2-D and 3-D shapes with everyday objects around me based on their properties and can explain my choices.
I can describe my position, direction and movement, including describing turns as	I can describe the position, direction and movement of any object, including describing

quarter, half and three-quarter turns in clockwise and anti-clockwise directions.	turns as quarter, half and three-quarter turns in clockwise and anti-clockwise directions, without support.
I work on sorting objects and can answer questions about the groups of objects I have sorted.	I work on sorting objects and can answer questions about the groups of objects I have sorted to solve real-life problems.