National Curriculum

Physical Education

Key Stage 1 – PE MAPs©

Year 1

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Physical)

Children ***develop simple*** fundamental movement skills (FMS), which they ***copy, repeat and explore*** with ***basic control.***

PHYSICAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Follow and run along a line on the floor with control ▪ Change speed and direction when running ▪ Walk, jump and land with control, taking off on one foot and landing on two	*They **display some more examples** such as being able to:* ▪ Stop safely, under control when moving ▪ Hold a static balance, on large body parts ▪ Roll a ball along the floor with medium pace, follow it and stop it with their hands	*They **display even more examples** such as being able to:* ▪ Bounce a ball on the spot with control ▪ Use one hand to throw, slide or roll a ball or bean-bag underarm towards a partner ▪ Demonstrate some aiming skills by throwing a quoit or bean-bag towards a target with some accuracy and consistency	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Measures 1-4, with ***most children achieving Measure 3*** by the end of the year.

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Early Years Foundation Stage - PE Profiles© (EYFS PEPs©)

Class Assessment Tracker

Date _____ Teacher _____ Reception Class _____

Name	PP*	SEND	Termly PE Measures of Attainment and Progress (PE MAPs©)									End of EYFS PE Measures of Attainment				
			PE Prime Areas of Learning (PE PALs©)	Communication and Language Development			Physical Development			Personal, Social and Emotional Development			Highest Measure Attained			Overall ** Measure of Attainment (-1,1,2,3)	Overall Level (PRE, EME, EXP, EXC)
				Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Communic. and Language Develop.	Physical Develop.	Personal, Social and Emotional Develop.		
1.																	
2.																	
3.																	
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15.																	
16.																	

Key for Attainment in PE

-1 (PRE) Pre-Emerging: not yet working at the Emerging Level

1 (EME) Emerging: not yet at the level expected at the end of the EYFS

2 (EXP) Expected: at the level expected at the end of the EYFS

3 (EXC) Exceeding: beyond the level expected at the end of the EYFS

*PP- Pupil Premium

** Use the 'Mode' (most frequently occurring Measure) – If no Measure occurs more frequently than any other then sum the Measures, find the Mean and then round to the nearest whole number

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