National Curriculum

Physical Education

Key Stage 1 – PE MAPs©

Year 2

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Cognitive)

Children ***talk generally about the differences*** between their own and others' simple actions and ***suggest some improvements***. They ***begin to show a basic understanding*** of simple tactics for attacking and defending.

Skills, Knowledge & Understanding

COGNITIVE

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Observe their partner jumping and notice that their leg action is different from their own ▪ Share with their partner that the partner takes off on two feet whilst they take off on one ▪ Suggest they try taking off on one foot	*They **display some more examples** such as being able to:* ▪ Describe that their partner always catches the ball with two hands while they use only one ▪ Suggest that they start to use two hands themselves ▪ Identify that by changing direction they are more likely to 'get free' from a partner following them	*They **display even more examples** such as being able to:* ▪ Describe that their partner only holds their balance for a very short time whilst they balance for longer ▪ Tell their partner to hold their body still for a count of three ▪ Identify that by being nearer to somebody they have more chance of catching them in a 'Tag Game'	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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