National Curriculum

Physical Education

Area of Experience and Development

Key Stage 1 – PE MAPs©

Year 2

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

End of Year Age Related Expectations (Personal)

Children are able to engage in simple, ***competitive activities against themselves*** and ***co-operative physical activities with others***. They generally try their hardest to do well.

PERSONAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Take part in simple running and jumping activities and show that they are ***trying to beat their own scores*** ▪ Take part in a simple throwing task where they demonstrate with each go that they are trying to throw the bean-bag or quoit further than they have done before ▪ Take part in a simple 'rolling the ball at the skittles' task and show that they keep trying to knock down as many as they can	*They **display some more examples** such as being able to:* ▪ Show that they are willing to work with another child on a physical activity ▪ Show that they are willing to share equipment fairly, being aware of their own and their partners' feelings ▪ Show that they can share space fairly, being aware of their own and their partners' feelings	*They **display even more examples** such as being able to:* ▪ Show that they are capable of taking turns in a small group activity, understanding that they need to wait for their go ▪ Display a willingness to have a go at each physical activity ▪ Demonstrate that they put a good deal of effort in to succeeding	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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