National Curriculum

Physical Education

Key Stage 1 – PE MAPs©

Year 2

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Physical)

Children become increasingly ***competent and confident*** in their simple Fundamental Movement Skills.
They access a ***broad range of opportunities*** to ***extend*** their agility, balance and coordination ***individually and with others.***

PHYSICAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Follow a partner and change speed and direction, with control, at slow, medium and fast paces ▪ Stop more quickly under control when moving ▪ Run, jump and land safely under control, taking off on one foot and landing on two	*They **display some more examples** such as being able to:* ▪ Run with a partner and throw and catch a bean-bag whilst moving, demonstrating some accuracy ▪ Follow the rhythm of a tambourine or clapping, walking forwards, backwards and sideways, with control and in time to the beat ▪ Use one hand to throw a ball or bean-bag overarm with technique that is developing but not fully smooth yet	*They **display even more examples** such as being able to:* ▪ Link simple movement patterns to make simple dance phrases linked to an idea or stimulus ▪ Hold a bat with one or two hands like a frying pan and balance a ball on the face of the bat while taking a few slow steps ▪ Work with a partner to link and perform three movements at three different levels to produce a simple sequence	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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