National Curriculum

Physical Education

Key Stage 2 – PE MAPs©

Year 3

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Cognitive)

Children ***describe in more detail*** how their work is ***different*** from others' work, and ***start to use*** this understanding to improve ***their own*** performance. ***They begin to show an increasing understanding*** of ***simple tactics*** and ***some basic compositional ideas.***

COGNITIVE

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Identify and describe two differences in how they throw a ball compared to their partner ▪ Based on this, make one change to improve their own throwing action ▪ Identify that by quickly changing direction and speed they are more likely to dodge an opponent	*They **display some more examples** such as being able to:* ▪ Describe two good things about how their partner travels across the apparatus, that they don't do ▪ Pick one of the good points to improve their own travelling action ▪ Identify that by working with a partner they have more chance of catching someone in 'Tag Games'	*They **display even more examples** such as being able to:* ▪ Identify and describe two differences in how they strike a ball compared to their partner ▪ Based on this, make one change to improve their own striking skills ▪ Identify that they can start to create a sequence by linking simple skills together such as travelling and jumping	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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