National Curriculum

Physical Education

Key Stage 2 – PE MAPs©

Year 3

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Personal)

Children engage and ***collaborate*** in partner work and ***small group activity and start to display some simple, effective communication and co-operation skills.*** They follow and understand ***simple rules*** for ***competitive physical activities against others***. They are keen to do well.

PERSONAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Listen to the ideas of others so they can give a reply ▪ Wait until their partner finishes sharing their ideas to improve their throwing action before replying ▪ Begin a conversation with others in a small group	*They **display some more examples** such as being able to:* ▪ Share their own ideas and their feelings about the dribbling relay they have just performed with their group ▪ Discuss with another child what was good about a simple dance movement they have just watched ▪ Encourage another child from their group to have another attempt to improve their catching skills	*They **display even more examples** such as being able to:* ▪ Explain why rules need to be followed for all to play fairly during their 'Tag' warm-up game ▪ Demonstrate that they can play in a simple, competitive, 4 v 2 mini game of 'Piggies in the Middle' without breaking any rules ▪ Show that they are enthusiastic about PE and making improvements	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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