National Curriculum

Physical Education

# Key Stage 2 – PE MAPs©

# Year 3

## Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

## End of Year Age Related Expectations (Physical)

Children copy, repeat, ***remember*** and explore their simple Fundamental Movement Skills with **increased *control.***

PHYSICAL

Skills, Knowledge & Understanding

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| Children are beginning to become ***secure in some aspects*** of the end of year expectations | Children are ***secure in the majority of the aspects*** of the end of year expectations | Children are ***secure in all or almost all of the aspects*** of the end of year expectations | Children ***add more depth and breadth*** to their knowledge of the end of year expectations |
| *They **display some examples** such as being able to:*<br>▪ Stop safely and move off quickly again to avoid and dodge an opponent<br>▪ Move their feet quickly during hopping and skipping activities<br>▪ Bounce a ball with one hand, keeping it under control whilst moving around in their own space, changing direction and speed | *They **display some more examples** such as being able to:*<br>▪ When on the move, catch a ball with two hands and immediately throw it back underarm to their partner using one hand<br>▪ Use one hand to throw a ball or bean-bag overarm with smoother technique and accuracy towards a target<br>▪ Pass a ball accurately along the ground with their foot or a bat or stick, towards their partner with increased control | *They **display even more examples** such as being able to:*<br>▪ Create, remember and perform simple dance phrases on their own, with increased control, linked to a musical stimulus<br>▪ Use a bat to strike a ball thrown underarm to them by a partner, after it has bounced, with increased accuracy and control towards a target<br>▪ Move with increased control from curled balances to stretched balances, performed at different heights | *With regards to the aspects of the end of year expectations, they:*<br>▪ Start to consolidate and embed them<br>▪ Use and apply them more regularly<br>▪ Use and apply them with greater consistency<br>▪ Use and apply them more appropriately<br>▪ Take more opportunities to use them |

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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