National Curriculum

Physical Education

Area of Experience and Development

Key Stage 2 – PE MAPs©

Year 4

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

End of Year Age Related Expectations (Cognitive)

Children see and ***describe in some detail*** how their work is ***similar to and different from*** others' work, and use this understanding to improve ***their own and others'*** performance. ***Tactical and compositional understanding is improving***.

COGNITIVE

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Watch a clip on the i-Pad of a good performer throwing an indoor javelin and identify the main bits they themselves are doing well and the main bits they need to improve upon ▪ Show that they are attempting to make one or two changes to their performance as a result of their observations ▪ Demonstrate that they are sharing one or two key points with their partner, from their observations, to help their partner improve	*They **display some more examples** such as being able to:* ▪ Identify and describe two key similarities and one difference in their body position when dribbling a ball in Uni-Hoc, compared to their partner, and use this information to help improve their own and their partners' performance ▪ Compare their Gymnastic sequence with their partners, say what they like about both and why, and suggest two improvements to both ▪ Make good decisions about the best space to move into with the ball in a small sided team game to keep possession	*They **display even more examples** such as being able to:* ▪ Comment on their partners' Dance routine using descriptive language, (two positives and one aspect to develop), compare it with their own and recommend changes to improve their own and their partners' work ▪ Plan and structure simple dance movement phrases that they perform with their partner ▪ Move into good positions in team games to support a team with the ball	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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