National Curriculum

Physical Education

Area of Experience and Development

Key Stage 2 – PE MAPs©

Year 4

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

End of Year Age Related Expectations (Personal)

Children display ***more developed communication and collaboration skills*** in partner and group work. They ***praise others and offer support*** to team mates. During competitive activity they are able to ***cope with winning and losing***. They want to improve their own performance.

PERSONAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Talk for longer to the group when explaining their feelings or thoughts ▪ Use the correct terminology more often such as 'flight' or 'travel' when providing feedback to their partner about their gymnastic sequence ▪ Share their feelings and ideas in a clearer order with their partner	*They **display some more examples** such as being able to:* ▪ Begin a conversation about the relay their group has just run and compliment another child on their involvement ▪ Support others by listening to their ideas and suggesting simple improvements to develop their dance routine ▪ Congratulate their partner after losing to them in a race	*They **display even more examples** such as being able to:* ▪ Demonstrate that they are respectful about others' feelings when they have beaten them in a competitive activity ▪ Celebrate the successful performances of team mates and opponents after a Uni-Hoc game ▪ Show that they have resilience and always look to improve where they can	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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