National Curriculum

Physical Education

Key Stage 2 – PE MAPs©

Year 4

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Physical)

Children develop a broader range of skills and begin to ***select and apply them more appropriately, with control and coordination.***

PHYSICAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Change speed and direction to dodge others when playing 'Tag' games ▪ Perform simple dances clearly and with some fluency, with others, using a range of dance phrases ▪ Perform a simple matching sequence with a partner involving skills from the same group of activities such as rolls, jumps or balance	*They **display some more examples** such as being able to:* ▪ Show that they can use at least one type of pass to successfully send a ball safely to their team-mate in a small sided game ▪ Move with control and coordination to successfully intercept and stop a ball moving towards them in a small game ▪ Demonstrate a smooth action when throwing an indoor, foam javelin, taking a small run up, transferring weight from their back to front foot	*They **display even more examples** such as being able to:* ▪ Co-operate with a partner to keep a simple rally going using basic forehand and backhand shots ▪ Dribble with hands or feet, displaying the ability to move with the ball and get their head up to look around for opponents and team-mates ▪ Move, with good control, demonstrating a variety of jumping, travelling and turning actions using the floor and low level apparatus	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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