National Curriculum

Physical Education

Area of Experience and Development

Key Stage 2 – PE MAPs©

Year 5

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

End of Year Age Related Expectations (Personal)

Children display a positive attitude towards co-operative and competitive physical activity.
They work effectively as part of a team, listening respectfully to the ideas of others and sharing their own.
They understand the importance of fair play in competition. They persevere in ***challenging themselves*** to improve their own performance.

PERSONAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Engage fully and enthusiastically as part of a team to complete an OAA problem solving task or compete against another group in tag rugby ▪ Listen, without interrupting, to ideas from other children on how to develop their dance routine ▪ Respond appropriately to the ideas and contributions of others, taking their ideas on board on how to 'mark an attacker' in a small sided basketball game	*They **display some more examples** such as being able to:* ▪ Offer their help to their partner or other children in their team without being asked to ▪ Negotiate in groups situations about what tactic to use next to outwit their opponents in a small team game ▪ Provide praise to their partner to encourage them to keep trying to improve their Gymnastic sequence they are developing	*They **display even more examples** such as being able to:* ▪ Win in a team activity and show they are aware of the feelings of the children on the other team ▪ Play within the rules of their rounders' game and can explain the importance of not cheating their opponent ▪ Show that they always try to improve their own performances	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

@ ALLISON CONSULTANCY

© Allison Consultancy 2016