National Curriculum

Physical Education

Key Stage 2 – PE MAPs©

Year 5

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Physical)

Children ***select and apply their skills for use*** in ***different ways and in different contexts with good control and coordination.***

PHYSICAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Throw a ball over different distances and bowl a ball with good control and accuracy and a smooth action during a rounders or cricket activity ▪ Perform some simple safe self-rescues in a pool including treading water for 90 seconds followed by a swim of 15 metres ▪ Transfer and apply their gymnastic skills onto larger pieces of apparatus, springing onto larger pieces of equipment and moving over and off of them safely	*They **display some more examples** such as being able to:* ▪ Use a range of passes over short and longer distance, including chest and bounce passes, in small team games with good control and timing so that they aren't intercepted by opponents ▪ Strike a ball with a rounders or cricket bat during a small sided striking and fielding game, directing it with confidence and good control into a variety of spaces ▪ Co-operate with a partner to keep a rally going that involves simple forehand, backhand and overhead shots	*They **display even more examples** such as being able to:* ▪ Create and perform a dance with different phases, displaying good expression of movement, and incorporating unison and canon ▪ Dribble, with a stick, hands or feet, and keep possession of a ball showing good control to keep it away from an opponent ▪ Demonstrate a successful relay take-over with their partner at a walking and jogging pace	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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