National Curriculum

Physical Education

Area of Experience and Development

Key Stage 2 – PE MAPs©

Year 6

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

End of Year Age Related Expectations (Personal)

Children enjoy communicating, collaborating and competing with each other. They ***consistently work well*** in ***team challenges*** displaying ***good communication skills***. They engage fully in individual and team competitive physical activities. They always respect rules and display a ***good sense of fair play***. They display resilience and ***challenge themselves consistently to improve*** their own performance.

PERSONAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Consistently engage fully and respond positively towards others when discussing and creating, for example, a Dance routine or playing competitively against an opponent in a mini-tennis game ▪ Encourage other children in team activities, for example, providing positive and constructive feedback about the role they played in the rounders game ▪ When evaluating a group cheerleading routine, listen to and respect the ideas of others and share their own views	*They **display some more examples** such as being able to:* ▪ Ask and answer questions on a regular basis in group situations, for example about the team OAA Orienteering problem-solving challenge their team is working on ▪ Take the lead on occasions, for example, in their basketball activity sharing their ideas and deciding upon the tactics ▪ Challenge group decisions on positions for players in an invasion game, offer their thoughts and encourage others to offer theirs	*They **display even more examples** such as being able to:* ▪ Take part with enthusiasm and commitment in the competitive team and individual Athletic activities ▪ Handle winning and losing graciously, always play fairly by the rules and display respect for their opponents ▪ Demonstrate a determination to produce their best performances	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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