National Curriculum

Physical Education

Key Stage 2 – PE MAPs©

Year 6

Planning and Assessment: PE Measures of Attainment and Progress (PE MAPs©)

Area of Experience and Development

End of Year Age Related Expectations (Physical)

Children ***link their skills to make actions and sequences of movement.***
They apply and perform them accurately with ***precision, control and physical fluency.***

PHYSICAL

Skills, Knowledge & Understanding

1	2	3	4
Children are beginning to become ***secure in some aspects*** of the end of year expectations	Children are ***secure in the majority of the aspects*** of the end of year expectations	Children are ***secure in all or almost all of the aspects*** of the end of year expectations	Children ***add more depth and breadth*** to their knowledge of the end of year expectations
*They **display some examples** such as being able to:* ▪ Perform, with accuracy, a range of passes over different distances, in at least two competitive Team Games including football, netball, uni-hoc, tag rugby and basketball ▪ Demonstrate a coordinated, smooth, efficient technique in Athletic running events over a short or longer distance ▪ Perform Dances that link actions fluently and with expression, and that maintain the rhythm and tempo throughout	*They **display some more examples** such as being able to:* ▪ Demonstrate a coordinated, smooth action in at least two Athletic throwing activities ▪ Smoothly link a flowing dribbling action (with stick, hands or feet), to an accurate shooting action in a small team game ▪ Perform a Gymnastic sequence that flows from beginning to end, has a definite start and finish, and smoothly links movement patterns to include rolling, jumping and balance	*They **display even more examples** such as being able to:* ▪ Swim competently, confidently and proficiently over a distance of at least 25 metres ▪ Link smoothly and fluently the 'run-up' and jumping actions in the Long, Triple, or High Jump ▪ Link a range of simple striking skills, including forehand, backhand and overhead shots, using them to win points in a competitive rally situation	*With regards to the aspects of the end of year expectations, they:* ▪ Start to consolidate and embed them ▪ Use and apply them more regularly ▪ Use and apply them with greater consistency ▪ Use and apply them more appropriately ▪ Take more opportunities to use them

The majority of children are expected to work within and achieve Attainment Measures 1-4, with ***most children achieving Attainment Measure 3*** by the end of the year.

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