

10.1. Progression in Vocabulary

The teaching and use of appropriate vocabulary forms an important part of teaching learning. These age specific 'key word' lists identify the vocabulary that we expect teachers to be using. In addition, specific key words (must words) will be selected from these lists for each unit of work for inclusion in the knowledge organisers.

10.2

EYFS Nursery	Vocabulary
	book
	information
	letters
	listen
	page
	picture
	poem
	repeat
	story
	rhyme
	word

10.3

EYFS Reception	Vocabulary
	author
	blend
	decode
	digraph
	fiction
	grapheme
	illustrator
	non-fiction
	phoneme
	predict
	retell
	segment
	sense
	split digraph
	story
	trigraph
	vocabulary

10.4

Key Stage 1	Vocabulary
	character
	compare
	comprehension
	contents
	decode
	fiction
	fluent
	inference
	intonation
	key words
	non-fiction
	playscript
	plot
	poetry
	prediction
	record
	retrieve
	rhyme
	sequence
	setting
	traditional tale
	volume

10.5

Lower Key Stage 2	Vocabulary
	1 st person
	3 rd person
	alliteration
	atmosphere
	audience
	authorial technique
	expressive
	features
	figurative
	free verse
	implied
	inference
	intonation
	justify
	metaphor
	motive
	narrative poetry
	personification
	persuasive
	plot structure
	presentation
	scene change
	simile

	Vocabulary
	Style
	stanza
	summarise
	theme

Upper Key Stage 2	Vocabulary
	account
	analogy
	comprehension
	context
	contrast
	cues
	deduction
	effect

	Vocabulary
	genre
	impact
	imagery
	perspective
	stanza
	technique
	viewpoint

