

Y3 Expected Outcomes	Y3 Greater Depth Outcomes
Word	
I can use my existing knowledge to help myself read aloud (use knowledge of root words, prefixes and suffixes).	I can read most words independently, quickly and accurately.
I am aware that some words sound different to how they are spelt	I know a greater number of words that sound different to how they are spelt.
Fluency	
I can read most words quickly and accurately.	I can read most words independently, quickly and accurately..
I will prepare and perform poems and play scripts (showing understanding through intonation, tone, volume and action).	I confidently perform poems and play scripts.
Comprehension	
I have understood a range of texts I have read (including fiction, poetry, plays, non-fiction, reference books, textbooks).	I can evaluate a range of texts I have read.
I use a dictionary to check the meaning of words.	I use a dictionary more confidently to check the meaning of words and am beginning to use them in my own work.
I can identify some themes in a range of books I read (including fairy stories, myths and legends, and retelling some of these orally).	I can identify and evaluate some themes in a range of books I read.
I know that poetry comes in different forms.	I know that poetry comes in different forms and can compare different styles.
I know a character does certain things because of how the character is feeling or what has happened to them in the story. GD	I know a character does certain things because of how the character is feeling or what has happened to them in the story and use evidence to support my ideas.
I can predict events in stories from what has happened up to now.	I can predict events in stories more accurately from what has happened up to now.
I can use non-fiction books to find information.	I can use non-fiction books to find information without adult help.