

Y4 Expected Outcomes	Y4 Greater Depth Outcomes
Word	
I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.	I can independently use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.
I am aware that some words sound different to how they are spelt.	I know a range of words sound different to how they are spelt.
Fluency	
I can read more challenging words quickly and accurately.	I can read more challenging words independently, quickly and accurately.
I will prepare and perform poems and play scripts (showing understanding through intonation, tone, volume and action).	I confidently perform poems and play scripts.
Comprehension	
I can show you I have understood the increasingly wide range of texts I have read.	I can evaluate an increasingly wide range of texts I have read.
I can use a dictionary to check the meaning of new words	I can use a dictionary confidently to check the meaning of new words and use them in my own work.
I can identify different themes and conventions in a wide range of books I read	I can identify and evaluate different themes and conventions in a wide range of books I read.
I will perform poems and play scripts to keep the listener interested (showing understanding through intonation, tone, volume and action).	I confidently perform a range of poems and play scripts to keep the listener interested.
I check what I have read to ensure it makes sense.	I check what I have read to ensure it makes sense by comparing it with other books I have read and exploring the meaning of new words.
I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story	I use a range of quality evidence from different parts of the text to justify my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.
I can predict events in stories from what I have read.	I can accurately predict events in stories from what I have read.
I can tell what the main ideas in a book are from reading a number of paragraphs.	I can tell what the main ideas in a book are from reading a number of paragraphs and categorising my ideas efficiently.
I can use non-fiction books to find out about things.	I can use non-fiction books to find out about things independently.