

| Y2 Expected Outcomes                                                                                                                                                                                                                 | Y2 Greater Depth Outcomes                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Word</b>                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>I can read accurately most words of two or more syllables.</li> </ul>                                                                                                                         | <ul style="list-style-type: none"> <li>I can read accurately most words of two/three or more syllables</li> </ul>                                                                                                                                              |
| <ul style="list-style-type: none"> <li>I can read most words containing common suffixes.</li> </ul>                                                                                                                                  | <ul style="list-style-type: none"> <li>I can read longer words containing a wider range of suffixes.</li> </ul>                                                                                                                                                |
| <ul style="list-style-type: none"> <li>In addition, I can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.</li> </ul>                                                         |                                                                                                                                                                                                                                                                |
| <b>Fluency</b>                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>I can read most common exception words.</li> </ul>                                                                                                                                            | <ul style="list-style-type: none"> <li>I can read all the common exception words.</li> </ul>                                                                                                                                                                   |
| <ul style="list-style-type: none"> <li>I can read most words accurately without overt sounding and blending, and sufficiently fluently to allow me to focus on my understanding rather than on decoding individual words.</li> </ul> | <ul style="list-style-type: none"> <li>I can read most words in more challenging texts accurately without overt sounding and blending, and sufficiently fluently to allow me to focus on my understanding rather than on decoding individual words.</li> </ul> |
| <ul style="list-style-type: none"> <li>I can sound out most unfamiliar words accurately, without undue hesitation.</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>I can sound out longer unfamiliar words accurately, without undue hesitation.</li> </ul>                                                                                                                                |
| <ul style="list-style-type: none"> <li>I can say out loud some poems I have learnt.</li> </ul>                                                                                                                                       | <ul style="list-style-type: none"> <li>I have learned and performed some poems with fluency and expression.</li> </ul>                                                                                                                                         |
| <ul style="list-style-type: none"> <li>I can check my reading makes sense to me and correct any inaccurate reading.</li> </ul>                                                                                                       | <ul style="list-style-type: none"> <li>I can check what I am reading makes sense as I read through more challenging texts.</li> </ul>                                                                                                                          |
| <b>Comprehension</b>                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>I can make a simple plausible prediction about what might happen on the basis of what has been read so far.</li> </ul>                                                                        | <ul style="list-style-type: none"> <li>I can make a plausible prediction about what might happen on the basis of what has been read so far and on other reading</li> </ul>                                                                                     |
| <ul style="list-style-type: none"> <li>I can answer questions and make some inferences.</li> </ul>                                                                                                                                   | <ul style="list-style-type: none"> <li>I can make inferences when reading independently.</li> </ul>                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>I can explain what has happened so far in what I have read.</li> </ul>                                                                                                                        | <ul style="list-style-type: none"> <li>I can explain, compare and discuss in greater detail what has happened in books that either I have read.</li> </ul>                                                                                                     |
| <ul style="list-style-type: none"> <li>I am beginning to make links between the books I am reading and other books that have been read or read to me..</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>I can make links between the book I am reading and other books I have read</li> </ul>                                                                                                                                   |