

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
English	HOMES <i>This is the house that Jack Built/Anancy and Mr Dry-Bones</i> – focus on the homes for the characters Persuasion – Estate Agents description Poems – performing – This is the House	NEW PLACES <i>Meerkat Mail</i> Non-Fiction – recount - letters Descriptive Poems - Places	CHANGES <i>Myth - Painted skies</i> (Carolyn Mallory) Observational Poetry – Description of Northern Lights Information Text – Arctic	ELIZABETH I <i>Fairy Tales – Hansel and Gretel</i> Y1 – traditional Y2 – Antony Browne Rhyme Poems - Chants Non-fiction - Instructions - Elizabethan Gingerbread	GLOBAL WARMING <i>Greta and the Giants, The polar Bears Home</i> (stories that raise issues) Non-Fiction - Explanation List/Alphabet Poems	RELATIONSHIPS <i>Out and About - The Tunnel -</i> mystery Formal recount – what happened to the children (newspaper) Performance Poetry – humorous
Curriculum Links	History-Homes cycle B/T1	Geography-Location Cycle B/T2	Geography-Hot/Cold Cycle B/T3	DT-Instructions Cycle B/T3&T6	History-Global warming Cycle B/T5	Music-Performing cycle B/T6
Maths	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)
Curriculum Links		Comp. Programming Cycle B/T3		Maths – Shape Cycle B/T2		Maths – Shape Cycle B/T4
Science (see Curriculum Journey for additional links)	Animals, including Humans – Humans Focus: Grouping & classifying Communicating		Living things and their environment / Animals Focus: Grouping & classifying Observing		Working scientifically Focus: Planning & testing Describing patterns & results Explaining results	
Curriculum Links	Computing – Pictograms Cycle B/T4		Computing – Pictograms Cycle B/T4		Geography-field Work Cycle B/T6	
Art		Drawing <i>Make a print of a scene linked to continents and oceans</i>		Printing <i>Portraits linked to Queen Elizabeth I</i>	Sculpture: using recycled materials <i>Sculptures using recycled materials linked to Global Warming</i>	
Curriculum Links		Geography-Oceans Cycle B/T2		History-Elizabeth I Cycle B/T4	History-Global Warming Cycle B/T5	
DT	Mechanisms <i>design and make a simple rolling toy for themselves or someone else.</i>		Textiles <i>work as part of a group to decide the overall theme of a fridge magnet set and as individuals make one of the fridge magnets in the set.</i>			Food <i>design and make a fruit salad to a specification they have researched and developed themselves.</i>
Curriculum Links	English-Instructions cycle B/T4 Maths-Measures Cycle B/T2,4,6		Science-Animals Cycle B/T3,4			English-Instructions cycle B/T3 PSHE-Friend/Health cycle B/T1&5
History (see Curriculum Journey for additional links)	National Curriculum: Changes in living memory – Homes			National Curriculum: Life of a significant person – Elizabeth I	National Curriculum: Significant event – international scale – linked to Global Warming	
Curriculum Links	English-Homes Cycle B/t1			English-Elizabeth I Cycle B/T4	Geography -Hot/Cold Cycle B/T3	

Geography (see Curriculum Journey for additional links)		Locational Geography – 7 continents / 5 oceans	Contrasting location – hot/cold regions			Skills/Fieldwork – local area
Curriculum Links		English-New Places Cycle B/T2 Art-Print Scene Cycle B/T2	English-Information Text Cycle B/T3 EYFS-Kenya&Antartica			Science-Working Sci Cycle B/T5&6 Geog-broad aspect
Online Safety	Managing Online Information		Privacy and Security/Copyright and ownership		Health Wellbeing and Lifestyles	
Computing	Computing systems & networks IT around us	Creating media – Digital photography	Programming – Robot algorithms	Data & Information Pictograms	Creating media – Digital Music	Programming – Quizzes
Curriculum Links	Comp - Technology Cycle A& C/T1	History-Changes Cycle B/T1	Comp-Programming cycle B/T2	Science – Data Cycle B/T3&4	Music – Performing Cycle D/T5&6	Comp – Programming Cycle B/T3
RE	LAS KS1 Compulsory unit Being Human – Islam	LAS KS1 Compulsory unit Life Journey – Islam	LAS KS1 Compulsory unit Thankfulness	1.5 UC Why does Easter matter to Christians?	1.3 UC Why does Christmas Matter to Christians <i>*School visit to St. Peter's Church and Methodist Church</i>	LAS KS1 Additional unit Creation and the Natural World
Curriculum Links	RE – Islam Cycle B/T2	RE – Islam Cycle B/T1	PSHE Friendship Cycle B/T1	Recommended Time	Recommended Time	Sci – Living Things Cycle B/T3&4
PSHE & RSE	What makes a good friend?	Who is bullying?	What jobs do people do?	Who helps to keep us safe?	What can help us to grow/stay healthy?	How do we recognise our feelings?
Curriculum Links	RE – Thankfulness Cycle B/T3	RE Friendship – Cycle B/T1	PSHE – Keep us Safe Cycle B/T4	RE Friendship – Cycle B/T1	DT – Food Cycle B/T6 PE-broad aspect	RE – Thankfulness Cycle B/T3
PE	Gymnastics	Dance	Multi Skills	Gymnastics	Swimming/team games	Swimming/athletics
Curriculum Links	PSHE Health & Wellbeing		PSHE Health & Wellbeing		PSHE Health & Wellbeing	
Music	Singing Pitch – Music Express unit – <i>Water</i>		Singing Beat – Music Express unit - <i>Number</i>		Singing Performing – 'Music Express' unit – <i>Travel</i>	
Curriculum Links	Geography-Environment Cycle C/T2&3 History-Global Warming Cycle C/T6		Maths-Numbers Cycle B/T1&3&5		English-Performing Cycle B/T6	
MFL: Spanish	Numbers 1-11 - <i>11's Game</i> , Songs with numbers, Basic Greetings - Use phonic knowledge to read words - Pronounce words showing a knowledge of sound patterns Understand a range of spoken phrases	Colours - <i>Rainbow Song</i> , <i>Game</i> finding and touching coloured items in the room e.g 'azul' - Pronounce words showing a knowledge of sound patterns - Write or copy everyday words or phrases Understand a range of spoken phrases	Days of the week - <i>Learning the days of the week</i> , Singing and rapping - Write or copy everyday words correctly - Read out loud familiar words and phrases - Answer simple questions and give basic information - Pronounce words showing a knowledge of sound patterns	Months of the year - <i>Song about the months of the year</i> , Knowing how to say our birth month. - Understand a range of spoken phrases - Give responses to questions about everyday events. Pronounce words showing a knowledge of sound patterns	Body Parts - <i>Head, shoulders, knees and toes</i> song with actions. - Understand a range of spoken phrases - Understand standard language Pronounce words showing a knowledge of sound patterns	The Very Hungry Caterpillar – <i>Fruits, Days of the Week, Food, The Rainbow Fish, The Very Hungry Caterpillar.</i> - Read and understand short written phrases - Read and understand short written passages - Understand a range of spoken phrases Pronounce words showing a knowledge of sound patterns
Curriculum Links	Maths-Num Cycle B/T1&3&5	Linked to Music- broad aspect Linked to PSHE – broad aspect	Linked to Music- broad aspect Linked to PSHE – broad aspect	Linked to Music- broad aspect Linked to PSHE – broad aspect	Science-Humans Cycle B/T1&2	Science-Living Things cycle B/T3&4