

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
English	SOMEWHERE NEW <i>Sci Fi – The Adventures of Mr Benn – Mr Benn, the Spaceman Film versions Poems on a Theme – Space Non-Fiction – informal recount (postcard/letter)</i>	PROTECTING <i>Legend – Robin Hood (Disney) Poetry – Kennings Non-Chronological Report – Wanted Poster</i>	AUSTRALIA – ‘Down Under’ <i>Myths - Tiddalik the Frog, Rainbow Bird, Stories around the Billabong Persuasion – Visit Australia Poetry – chants - Songs around the Billabong</i>	OUR UK – Scotland <i>‘Bonny Scotland’ Adventures of Katie Morag – stories from another place/culture Non-fiction – recount Poetry – Katie Morag and the riddle - form</i>	INVENTIONS <i>The Tin Forest - Modern Fable Non-fiction – instructions Poetry – list</i>	PIRATES <i>Range of Pirate Books to include: Pirate School: just a bit of wind (yr2), The man whose mother was as pirate, Pirate Cruncher, Pirate Jam and others. Poetry - Poems to perform – shanties Non-fiction - Recount – formal</i>
Curriculum Links	History-Coronation Cycle C/T2	Geography-Non Chron cycle C/T3	Geography-Australia CycleC/T3 Art-Aboriginal Cycle C/T3	Geography-the UK Cycle C/T4	History-Isaac Newton Cycle C/T5	Geography-the UK Cycle C/T4 English-Recount Cycle C/T4
Maths	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)
Curriculum Links		Science-Plants Cycle C/T5&6				
Science (see Curriculum Journey for additional links)	Seasonal Changes <i>Focus: Observing & Questioning</i>		Materials <i>Focus: Grouping & classifying Communicating</i>		Plants <i>Focus: Planning & testing Describing patterns and results Explaining results</i>	
Curriculum Links	English-Space Cycle C/T1		Computing-Grouping &Classifying Data Cycle C/T5		Maths-Measuring Cycle C/T2,4,6	
Art	Collage <i>Make a collage using natural materials to reflect seasons.</i>		Painting <i>Colour Mixing – Aboriginal Art</i>		Textiles <i>Batik Art – Islamic patterns</i>	
Curriculum Links	Science-Season Change Cycle C/T1		Geography-Australia Cycle C/T3		RE-Islam Cycle C/T3&4	
DT		Structures <i>design a tower or a bridge for a specific purpose</i>		Mechanisms <i>produce of a picture with moving parts that tells a short story or a simple nursery rhyme</i>		Food <i>How do you like your toast?</i>
Curriculum Links		History-Elizabeth II Cycle C/T2		Science-Materials Cycle C/T3&4		English-Instructions Cycle C/T5
History (see Curriculum Journey for additional links)	National Curriculum: Changes within Living Memory: Linked to Holidays	National Curriculum: Significant historical events: The Coronation of Elizabeth II Outcomes:			National Curriculum: Significant Historical Events, People and Places in their own Locality: Sir Isaac Newton	
Curriculum Links	English-Postcard recount Cycle C/T1	English-Letter Recount Cycle C/T2			English-Inventions Cycle C/T5	

Geography (see Curriculum Journey for additional links)			Place Knowledge – non-European country – specifically Australia	Locational Knowledge – The UK		Skills/fieldwork National Curriculum:
Curriculum Links			English-Non Chron Rep. Cycle C/T2	English-Persuasion Cycle C/Y3		Geog-broad aspect
Online Safety	Self Image & Identity/ Online Relationships		Online Reputation		Online Bullying	
Computing	Computing systems & networks – Technology around us	Creating media – Digital painting	Programming – Moving a robot	Data & Information Grouping data	Creating media – Digital writing	Programming – Animations
Curriculum Links	Computing-IT Around Us Cycle B/T1	Computing-Writing Cycle C/T4 Art-Painting Cycle C/T3	Computing-Program Cycle C/T3	Science-Group&Class Cycle C/T3&4	Computing-Painting Cycle C/T2	Computing-Program cycle C/T3
RE	1.1 UC What do Christians believe God is like?	1.2 UC Who do Christians believe made the world? Knowledge building blocks	LAS KS1 Compulsory unit God-Islam	LAS KS1 Compulsory unit Community-Islam	LAS KS1 Compulsory unit Places of worship <i>*School visit to Woodhall Spa Our Lady & St Peter's R C Church and St.Peter's Church</i>	1.4 UC- What is the good news that Jesus brings?
Curriculum Links	PSHE-Special Cycle C/T2	PSHE-Special Cycle C/T2 RE-Creation Cycle B/T6	RE-Islam Cycle C/T4 RE-God Cycle C/T1	RE-Islam Cycle A/T3 PSHE-Community Cycle C/T6	RE-Church Cycle B/T5	RE-Easter Cycle B/T4
PSHE & RSE	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
Curriculum Links	RE-Islam Cycle C/T3&4 RE-Being Human Cycle B/T1	RE-God Cycle C/T1	PE -broad aspect	Maths-Money cycle C/T1&3&5	Computing-Bullying Cycle C/T5&6	RE-Who Do Christians Cycle A/T2 RE-Community Cycle A/T4
PE	<i>Gymnastics</i>	Dance	<i>Multi skills</i>	Gymnastics	Swimming/Team Games	Swimming/Athletics
Curriculum Links	PSHE Health & Wellbeing		PSHE Health & Wellbeing		PSHE Health & Wellbeing	
Music	Singing Beat – Music Express unit – <i>Our Bodies</i>		Pitch – 'Music Express' unit – <i>Seasons</i> Singing		Singing Exploring Sounds – Music Express unit – <i>Our School</i> Exploring Sounds – Music Express unit – <i>Our Land</i>	
Curriculum Links	Science-Humans Cycle B&D/T1&2 PSHE-same and different Cylec/T1		Science-Seasons Cycle C/T3&4			
MFL: Spanish	Numbers 1-11 - <i>11's Game</i> , Songs with numbers, Basic Greetings - Use phonic knowledge to read words - Pronounce words showing a knowledge of sound patterns Understand a range of spoken phrases	Colours - <i>Rainbow Song</i> , Game finding and touching coloured items in the room e.g 'azul' - Pronounce words showing a knowledge of sound patterns - Write or copy everyday words or phrases Understand a range of spoken phrases	Days of the week - <i>Learning the days of the week</i> , Singing and rapping - Write or copy everyday words correctly - Read out loud familiar words and phrases - Answer simple questions and give basic information - Pronounce words showing a knowledge of sound patterns	Months of the year - <i>Song about the months of the year</i> , Knowing how to say our birth month. - Understand a range of spoken phrases - Give responses to questions about everyday events. Pronounce words showing a knowledge of sound patterns	Body Parts - <i>Head, shoulders, knees and toes song</i> with actions. - Understand a range of spoken phrases - Understand standard language Pronounce words showing a knowledge of sound patterns	The Very Hungry Caterpillar – <i>Fruits, Days of the Week, Food, The Rainbow Fish, The Very Hungry Caterpillar.</i> - Read and understand short written phrases - Read and understand short written passages - Understand a range of spoken phrases Pronounce words showing a knowledge of sound patterns
Curriculum Links	Maths-Addition Cycle C/T1&3&5	Art-Painting Cycle C/T3	Music-Singing Cycle C	Music-Singing Cycle C English-Performance Cycle C/T3	Science-Animals Cycle B/T1&2	