

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
English	TOYS <i>Lost in the Toy Museum - Adventure</i> Non- Fiction – recount Poetry – Observational	AUTHOR STUDY Quentin Blake <i>Mrs Armitage on Wheels</i> Non-fiction – explanation text Performance Poetry – Quentin Blakes Nursery Rhymes/ All Join In	POLAR BEARS Fantasy Stories Yr2 - <i>The Rainbow Bear</i> Yr1 - <i>Little Polar Bear</i> - where are you going Lars, (adventure stories) information text - Arctic, Poems -list – Arctic/cold/snow	QUEEN VICTORIA <i>Queen Victoria's Bathing Machine</i> – historical fiction Non– fiction – recount Humorous Poems – Tongue Twisters	ROUND THE WORLD IN 80 DAYS <i>Around the World in 80 Days</i> – Abridged Instructions – food Poetry – rhyming	JOURNEYS <i>Mystery Story – A Dark, Dark Tale</i> Non- Fiction - Recount – letter – going into the forest Poetry – acrostic
Curriculum Links	History – Toys Cycle D T1	DT – Mechanisms Cycle D/T2	Geography Hot/cold Cycle D/T3	History – Q. Victoria Cycle D/T4	DT – Food Cycle D/T6	
Maths	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)	Place value Addition + Subtraction Multiplication + Division Fractions	Measures Geometry: Properties of shapes (Year 2 Statistics)
Curriculum Links		Comp. Programming Cycle D/T3		Maths – Shape Cycle D/T2		Maths – Shape Cycle D/T4
Science	Animals, including Humans – Humans Focus: Grouping & classifying Communicating		Living things and their environment / Animals Focus: Grouping & classifying Observing		Working scientifically Focus: Planning & testing Describing patterns & results Explaining results	
Curriculum Links	Music – Animals Cycle D/T2		Computing – Pictograms Cycle D/T4		English Recount/Instructions Cycle D/T4,5	
Art	Drawing Drawing skills linked to toys from the past		Sculpture Polar Animals clay sculpture	Printing William Morris inspired wallpaper		
Curriculum Links	History – Toys Cycle D T1		Geography – Hot/Cold Cycle D/T3	History – Queen Victoria cycle D/T4		
DT		Mechanisms design and make a simple rolling toy for themselves or someone else.			Textiles work as part of a group to decide the overall theme of a fridge magnet set and as individuals make one of the fridge magnets in the set.	Food design and make a fruit salad to a specification they have researched and developed themselves.
Curriculum Links		English – Explanation Cycle D/T2			PSHE – Good friend – Cycle D/T1	English - Instructions Cycle D/T5
History	Changes in living memory – Toys	History Significant event – Remembrance		Life of a significant person – Queen Victoria		
Curriculum Links	English – Toys Cycle D/T1	English – Recount Cycle D T1		English – Recount Cycle D/T4		
Geography			Contrasting location – hot/cold regions		Locational Geography – 7 continents / 5 oceans	Skills/Fieldwork – local area
Curriculum Links			English – Information Cycle D/T3		Eng. – Round World Cycle D/T5	Science-Working Sci Cycle D/T5&6 Geog-broad aspect
Online Safety	Managing Online Information		Privacy and Security/Copyright and ownership		Health Wellbeing and Lifestyles	
Computing	Computing systems & networks – IT around us	Creating media – Digital photography	Programming – Robot algorithms	Data & Information Pictograms	Creating media – Digital Music	Programming – Quizzes
Curriculum Links	Comp - Technology Cycle A& C/T1	History – Changes Cycle D/T1	Maths – Direction Cycle D/T2	Maths – Data Cycle D/T4	Music – Performing Cycle D/T3	Comp – Programming Cycle D/T3

RE:	LAS KS1 Compulsory unit Being Human – Islam	LAS KS1 Compulsory unit Life Journey – Islam	LAS KS1 Compulsory unit Thankfulness	1.5 UC Why does Easter matter to Christians?	1.3 UC Why does Christmas Matter to Christians? <i>*School visit to St. Peter's Church and Methodist Church</i>	LAS KS1 Additional unit Creation and the Natural World
Curriculum Links	RE – Islam Cycle D/T2	RE – Islam Cycle D/T1	PSHE Friendship Cycle D/T1	Recommended Time	Recommended Time	Sci – Living Things Cycle D/T3&4
PSHE & RSE	What makes a good friend?	Who is bullying?	What jobs do people do?	Who helps to keep us safe?	What can help us to grow/stay healthy?	How do we recognise our feelings?
Curriculum Links	RE – Thankfulness Cycle D/T3	RE Friendship – Cycle D/T1	PSHE – Keep us Safe Cycle D/T4	RE Friendship – Cycle D/T1	DT – Food Cycle D/T6	RE – Thankfulness Cycle D/T3
Physical Development	Gymnastics – travelling/ apparatus	Dance	Multi-skills	Gymnastics – large apparatus	Swimming Team Games	Athletics
Curriculum Links	PSHE – Healthy Cycle D/T4 & T5	PSHE – Healthy Cycle D/T4 & T5	PSHE – Healthy Cycle D/T4 & T5	PSHE – Healthy Cycle D/T4 & T5	PSHE – Healthy Cycle D/T4 & T5	PSHE – Healthy Cycle D/T4 & T5
Music	Singing Pitch – Music Express unit – <i>Animals</i>		Singing Exploring Sounds (linked to performance) – Music Express unit – <i>Weather</i>		Singing Beat – Music Express unit – <i>Machines</i> Beat – Music Express unit – <i>Toys</i>	
Curriculum Links	Science – Animals Cycle D/T1&2		Geography – Hot/Cold Cycle D/T3		History – Toys Cycle D T1	
MFL: Spanish	Numbers 1-11 - 11's Game, Songs with numbers, Basic Greetings - Use phonic knowledge to read words - Pronounce words showing a knowledge of sound patterns - Understand a range of spoken phrases	Colours - Rainbow Song, Game finding and touching coloured items in the room e.g 'azul' - Pronounce words showing a knowledge of sound patterns - Write or copy everyday words or phrases - Understand a range of spoken phrases	Days of the week - Learning the days of the week, Singing and rapping - Write or copy everyday words correctly - Read out loud familiar words and phrases - Answer simple questions and give basic information - Pronounce words showing a knowledge of sound patterns	Months of the year - Song about the months of the year, Knowing how to say our birth month. - Understand a range of spoken phrases - Give responses to questions about everyday events. - Pronounce words showing a knowledge of sound patterns	Body Parts - Head, shoulders, knees and toes song with actions. - Understand a range of spoken phrases - Understand standard language - Pronounce words showing a knowledge of sound patterns	The Very Hungry Caterpillar – Fruits, Days of the Week, Food, The Rainbow Fish, The Very Hungry Caterpillar. - Read and understand short written phrases - Read and understand short written passages - Understand a range of spoken phrases - Pronounce words showing a knowledge of sound patterns
Curriculum Links	Maths-Num Cycle D/T1&3&5	Linked to Music- broad aspect Linked to PSHE – broad aspect	Linked to Music- broad aspect Linked to PSHE – broad aspect	Linked to Music- broad aspect Linked to PSHE – broad aspect	Science-Humans Cycle D/T1&2	Science-Living Things cycle D/T3&4