

LKS2 Long Term Plan Cycle – A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	RELATIONSHIPS Cloud Bursting /Butterfly Lion/Something Else – stories that raise dilemmas Poetry – poems on a theme Recount (informal) – letter/diary – using a character from a story read.	AUTHOR Roald Dahl Biography (Recount – 3 rd person) - Boy Modern Fiction – Any Dahl story Narrative Poetry– Revolting Rhymes	ANGLO-SAXONS Beowolf – Legend & Character Description (SEN – Usbourne Young Readers Series) Non-Chronological Report (information text) – Anglo-Saxons	CHALLENGES Karen Inglis – The Secret Lake Katherine Rundell – The Explorer – Adventure Story Non-fiction – Newspaper Report (Recount- formal)	RAILWAYS The Train to Impossible Places – fantasy (SEN - Polar Express – to support visualising) Non-fiction – Persuasion (advert/leaflet) Poetry - perform	FAMILY Zathura – Science Fiction Book and Film Non-fiction – instructions Poetry – descriptive (space/family)
Curriculum Links	History-Anglo Sax Cycle A/T3		Geography-Weather Cycle A/T2	Geography-Plate Tech Cycle A/T6	Geography-Railways Cycle A/T5	DT-Textiles Cycle A/T3
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics
Curriculum Links		DT-Cooking Cycle A/T2		DT-Mechanisms Cycle A/T5		Art-Textiles Cycle A/T6
Science (see Curriculum Journey for additional links)	Science Investigation Focus: Planning & Testing Focus: Explaining Results	Animals, including Humans *Nutrition and skeleton Focus: Communicating Questioning	States of Matter Focus: Grouping and Classifying Observing	Rocks Focus: Grouping and Classifying Observing	Living Things and their Habitat Focus: Grouping & Classifying Observing	Sound Focus: Describing patterns/ results Using Equipment and measuring
Curriculum Links	Science-broad aspect	DT-Cooking Cycle A/T2	Comp-Branching Data Cycle A/T4	Maths-Shape Cycle A/T2,4,6	Comp-Branching Data Cycle A/T4	Music-Sound Cycle A/T5,6
Art	Drawing & Painting research Stone Age Art inspired by Sherry Bryant			Drawing & Collage water scenes inspired by the work of Eileen Downs		Drawing & Textiles inspired by the Bayeaux Tapestry
Curriculum Links	History-Stone Age Cycle A/T1			Geog-Water-Cycle A/T4		History-Anglo-Saxons Cycle A/T3
DT		Cooking investigate the ingredients used in making cold drinks & how they could combine a range of ingredients to make a new drink.	Textiles Design a hat.		Mechanisms construct the mechanisms they need to tell their particular story. They will be able to choose the audience and the content of their book.	
Curriculum Links		Geog-Weather Cycle A/T2	Geog-Weather&Climate Cycle A/T2		RE-Good Friday Cycle A/T5	
Music	Pitch – ‘Music Express unit – <i>In the past</i> Singing		Performing – Music Express unit – <i>Food and Drink</i> Singing		Exploring Sounds – Music Express unit – <i>Sounds</i> Singing	
Curriculum Links	History-Broad Aspect Cycle A/T1,3,5		DT-Cooking Cycle A/T2		Science-Sound Cycle A/T6	
History (see Curriculum Journey for additional links)	Changes in Britain from the Stone Age to the Iron Age: * <i>What is Prehistory?</i> * <i>Stone Age people</i> * <i>Stone Age life (including hunting/gathering)</i> * <i>Stonehenge</i>		Anglo-Saxons and Scots: * <i>Who were the Anglo Saxons,</i> * <i>Picts and Scots?</i> * <i>Anglo-Saxon life</i> * <i>Anglo-Saxon religion</i>		Railways growth of coastal resorts:. * <i>Life before the railways</i> * <i>Steam power</i> * <i>Birth of the railways</i> * <i>Height of the railways</i>	
Curriculum Links	Art-Painting Cycle A/T1		English-Non Chron Cycle C/T3		English-Persuasion Cycle A/T5	

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Geography (see Curriculum Journey for additional links)		Weather and Climate *Weather and climate *What makes it rain? *UK Climate *Arctic Climate *Arctic food chain and biome *The people of the Arctic		Water Cycle and Rivers and Water (natural resources) *Water cycle and drainage basin *Features of the drainage basin *Erosion, transportation, deposition *River features – waterfalls, meanders, ox-bow lakes *High Force *Grand Canyon		Plate tectonics and mountains *Structure of the Earth and major plates *Plate movement *Mountain building - *Formation of volcanoes *Mt Vesuvius *Volcanic resources
Curriculum Links		DT-Hat Cycle A/T3		Geog-Weather Cycle A/T2		English-Newspaper Cycle A/T4
Online Safety	Self Image & Identity/ Online Relationships		Online Reputation		Online Bullying	
Computing	Computing Systems & Networks Connecting Computers	Creating media – Stop-frame animation	Programming – Sequencing sounds	Data & Information - Branching databases	Creating media – Desktop publishing	Programming – Events and actions in programs
Curriculum Links	Comp-The Internet B,D/T1	Comp-Digital editing Cycle B,D/T5	Comp – programming Cycle C/T6	Science-Living Things Cycle C/T5	History-Railways Cycle A/T5	Comp – programming Cycle C/T3
Safety	Keeping personal information private Stranger Danger	Firework Safety	Road Safety	Cyber-bullying Saying no to Bullying	Sun safety	Water Safety
Curriculum Links	Computing-Online Rel cycle A/T1,2	Seasonal Link	PSHE-Friends Cycle A/T1	Computing-Bullying Cycle A/T6	Seasonal Link	PE-Swimming Cycle A/T5
RE	UC2a.1: Creation (core/deeper) What do Christians learn from the creation story?	LAS Compulsory: Life Journey rites of passage – Hinduism How do people mark important events in life?	UC2a.3: God/Incarnation (core/deeper) What is the Trinity?	LAS Compulsory: Life Journey rites of passage – Islam How do people mark important events in life?	UC2a.5 Salvation (core/deeper) Why do Christians call the day Jesus died ‘Good Friday’? *One day school trip to Lincoln Mosque and Alive Church , Lincoln	LAS Additional: Pilgrimage (<i>mixed religions including Christianity</i>)
Curriculum Links	RE-Trinity Cycle A/T3	RE-Islam Cycle A/T4	RE-Good Friday Cycle A/T5	RE-Islam Cycle A/T2	RE-Good Friday Cycle A/T1,3	Art-Expressing Religion Cycle A/T1
PSHE & RSE & Citizenship	Relationships How can we be a good friend?	Health and Wellbeing What keeps us safe?	Relationships What are families like?		Health and Wellbeing Why should we keep active and sleep well?	Living in the wider world What makes a community?
Curriculum Links	Computing -Relation Cycle A/T1,2	Safety-Broad Aspect	PSHE-Community Cycle A/T6 RE-Islam/Hindu Cycle A/T2,4		PE-broad aspect	RE-Islam/Hindu Cycle A/T2,4
Physical Development	Gymnastics Hockey	Rugby	Dance Multiskills	Gymnastics Outdoor Activity	Cricket Swimming/Trigolf	Athletics Games
Curriculum Links	PSHE Health & Wellbeing		PSHE Health & Wellbeing		PSHE Health & Wellbeing	
Spanish	Clothes and colours - Colours, rainbow song, Crossword, Numbers to 31, Verb: Llevar – To wear * Take part in discussions and tasks. * Express personal experiences and responses. * Read and understand the main points in short written texts.		Sports – Different sports, Sports equipment, Sports clothing * Ask and answer simple questions and talk about interests. * Express personal experiences and responses. * Read short texts independently.		A Spanish City: Barcelona - Making a passport, Nationality/date of birth/, Adonde vas clip – where are you going to, Role play at the airport – using the passports. * Describe with some interesting details some aspects of countries or communities where the language is spoken. * Make comparisons between life in countries or communities where the language is spoken and this country. * Ask and answer simple questions and talk about interests. * Write a few short sentences using familiar expressions.	
Curriculum Links	Geog -Weather Cycle A/T2		PSHE-Humans Cycle a/T5		DT- Cooking Cycle A/T2	