

LKS2 Long Term Plan Cycle – B 2020-2021

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Heroes and Villains The Lost Happy Endings – modern fairy tale Non-fiction – formal recount (newspaper) Poetry - Classic	CHANGES AROUND US The Window, Where the forest meets the sea & Belonging - Jeannie Baker - Issues/dilemmas Non-fiction – persuasion Poetry – following form (e.g. – John Miller – if the world was)	VIKINGS Attack of the Vikings (Tony Bradman) Story with a historical setting A Range of Viking Myths – The Dragon’s Hoard (Lari Don) Non-Chronological Report	DILEMMAS Sheep Pig/Babe – modern fiction Non – fiction - Instructions Poetry - Performance	AUTHOR ANNE FINE – Bill’s New Frock + extracts from any other Anne Fine book – by same author – author’s style Non-fiction – recount – 1 st person	WANTING SOMETHING NEW The Wind in the Willows – classic fiction Non-fiction – informal recount (letter/diary) Non-Fiction – explanation
Curriculum Links	History-Vikings Cycle B/T3	Geography-Sim & Diff Cycle B/T6	History-Vikings Cycle B/T3	DT-Cooking Cycle B/T4	PSHE-Feelings Cycle B/T5	History-Monarchy Cycle B/T5
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics
Curriculum Links		Science-Inv Cycle B/T1		DT – Cooking cycle B/T3		DT-Structures Cycle B/T5
Science (see Curriculum Journey for additional links)	Science Investigation Focus: Planning & Testing Focus: Explaining Results	Electricity Focus: Desc. patterns/ results Using Equipment and measuring	Forces and Magnets Focus: Describing patterns and results Grouping and Classifying	Light Focus: Results	Plants Focus: Observing Communicating	Animals inc Humans Focus: Questioning Communicating
Curriculum Links	Maths-Statistics Cycle B/T2,4,6	DT-Electricity Cycle B/T3	Computing-Datalogging Cycle B/T4	English-Explanation Cycle B/T6	English-Non-Chron Cycle B/T4	English-Explanation Cycle B/T6
Art	Drawing & Printing inspired by Mendhi Patterns		Drawing & Sculpture Viking and Anglo Saxon pottery			Drawing & Digital Media photographing still life inspired by the work of Olivia Parker
Curriculum Links	History-Islam Cycle B/T1 RE-Islam Cycle B/T4		History-Anglo Saxons Cycle B/T3			Computing-Photo Edit Cycle B/T4
DT		Electricity design a light to be used by someone for a particular purpose in a particular place		Cooking make traditional jam tarts, model ideas for pastry constructions and finally, design and make new pastry products to satisfy identified consumers.	Structures design and make and make a special container, one that can hold an item safely and from its appearance reflect the importance of the contents.	
Curriculum Links		Science-Electricity Cycle B/T3		PSHE-Choices Cycle B/T6 English-Instruction cycle B/T4	History-Anglo Saxons Cycle B/T3	
Music	Beat – Music Express unit – <i>Time</i> Singing		Pitch – Music Express unit – <i>Singing French</i> Singing		Structure – Music Express unit – <i>Human Body</i> Structure – Music Express unit – <i>Recycling</i> Singing	
Curriculum Links	Maths – Measurement Cycle B/T2,4,6		English-Performance Cycle B/T4 Spanish-broad aspect		Science-Humans Cycle B/T6 PSHE-Making a Difference Cycle B/T6	
History (see Curriculum Journey for additional links)	Non-European Study – Early Islamic Civilisation * Where in the world? * Trade * Religion * Achievements		Anglo Saxon & Vikings * Before the Vikings * Where were the Vikings from? * Viking raids * Viking life * Viking Gods		How has the role of monarchy changed? * Henry VIII to Elizabeth I * Charles I/Civil War, Charles II	
Curriculum Links	RE-Islam Cycle B/T4		English-Non Chron Cycle B/T3		English-Non Chron Cycle B/T3	

LKS2 Long Term Plan Cycle – B 2020-2021

Geography (see Curriculum Journey for additional links)		Settlement and eco-settlement + Retail, local and regional land use and fieldwork * Settlement types * Retail * Changes in retail * Field trip * Mapping Woodhall Spa * The future of retail in Woodhall		Farming * Economic activity * The farming system * UK farming regions * Arable farming * Pastoral farming * Mixed farming		Understand geographical similarities and differences * Regions of the UK (Greenwich Meridian), major cities and rivers * Relief of UK and impact of glaciation * The Fens + flooding * Countries of Europe major rivers and cities * France heatwave and flooding * Causes of global warming
Curriculum Links		Maths – Statistics Cycle D/T2,4,6 History – early civil. Cycle B/T1		English Persuasive Cycle B/T2		English – Personal Acc Cycle B/T5
Online Safety	Managing Online Information		Privacy & Security		Health wellbeing and Lifestyles	
Computing	Computing Systems & Networks The Internet	Creating media – Audio production	Programming – Repetition in shapes	Data & Information - Data logging	Creating media – Photo editing	Programming – Repetition in games
Curriculum Links	Comp-Connect CompCycle B/T1 Comp – Online Info Cycle B/T1,2	English-Performance Cycle D/T2	Comp – Prog Cycle B/T6	Science-Electricity Cycle B/T2	Art – Digital Media Cycle B/T6	Comp – Prog Cycle B/T3
Safety	Stranger Danger	Firework Safety	Road Safety	Cyber-bullying Saying no to Bullying	Sun safety	Water Safety
Curriculum Links	Computing-Relations Cycle B/T&2	Seasonal Link	PSHE-Risk Cycle B/T2	Computing-Cyberbully Cycle A-C/T5 PSHE-Respect Cycle B/T3	Seasonal Link	PE-Swimming Cycle B/T5
RE	UC2a.1: Creation (core/deeper*) What do Christians learn from the creation story?	LAS Compulsory: God – Hinduism What do people believe about God?	UC2a.3: God/Incarnation (core/deeper*) What is the Trinity?	LAS Compulsory: God – Islam What do people believe about God?	UC2a.5 Salvation (core/deeper*) Why do Christians call the day Jesus died ‘Good Friday’?	LAS Additional: Systematic Study of another religion or worldview – Buddhism (<i>mixed religions including Christianity</i>)
Curriculum Links	English – Viewpoint Cycle B/T1	RE – Islam Cycle B/T4	RE – Salvation Cycle B/T5	RE – Hinduism Cycle B/T2	RE – Trinity Cycle B/T3 PSHE – Feelings Cycle D/T5	RE-Broad Aspect PSHE-Respect Cycle B/T3
PSHE & RSE	Health and Wellbeing What strengths, skills and interests do we have?	Health and Wellbeing How can we manage risk in different places?	Relationships How do we treat each other with respect?		Health and Wellbeing How can we manage our feelings?	Living in the Wider World How can our choices make a difference?
Curriculum Links	PSHE-Feelings Cycle B/T5	Safety/Computing broad aspect	PSHE – choices Cycle B/T6		PSHE-Strengths & Skills Cycle B/T1	Safety/Computing broad aspect PSHE – respect Cycle B/T6
Physical Development	Gymnastics Hockey	Games - Rugby	Dance Multi-skills	Gymnastics Outdoor and adventurous activities	Cricket Swimming/Tennis	Athletics Games -Rounders
Curriculum Links	PSHE – Wellbeing & Lifestyle Cycle B/T6		PSHE – Wellbeing & Lifestyle Cycle B/T6		PSHE – Wellbeing & Lifestyle Cycle B/T6	

LKS2 Long Term Plan Cycle – B 2020-2021

Spanish	Domestic Pets - Describe and colour in a picture of your pet * Take part in discussions and tasks. * Demonstrate a growing vocabulary. * Write short phrases from memory with spelling that is readily understandable. * Read short texts independently.	Family - Family – Naming family members and showing who is related to who, Simpson slideshow, Masculine/feminine/plurals. * Understand the main points from spoken passages. * Express personal experiences and responses. * Use a translation dictionary or glossary to look up new words. * Take part in discussions and tasks. * Demonstrate a growing vocabulary.	Spanish Culture – Festivals - Festivals in particular La Tomatina * Describe with some interesting details some aspects of countries or communities where the language is spoken. * Make comparisons between life in countries or communities where the language is spoken and this country. * Demonstrate a growing vocabulary. * Write a few short sentences using familiar expressions.
Curriculum Links			