

LKS2 Long Term Plan Cycle – C 2021-2022

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	SOMEWHERE DIFFERENT Seasons of Splendour by Madhur Jaffrey, and The Tiger Child by Joanna Troughton – India (story from another culture) Non-fiction – Persuasion - Advertisement Poetry – descriptive (places – using senses) Modern Free Verse	AUTHOR David Walliams – Gangsta’ Granny + 1 other – modern fiction Non-fiction – explanation of an (extraordinary) invention e.g the shirt machine – literacy shed Performance Poetry – Granny Rap	ROMANS Escape from Pompeii – Christine Balit - adventure Personal recount - Roman Diary – Richard Platt Non-chronological report – Roman Empire NB: Ensure contrasting type to term 3 to draw out similarities and differences – look at language for audience/presentation etc	ASPIRATIONS The man who walked between the 2 Towers/ El Caminanti - Recount – 3rd Person Recount – 1st Person (Documentary – Man on a Wire)	WORLD WAR 2 The Unicorn and the Lion/Rose Blanche – historical setting Instructions – WW2 recipes Non-chronological report – WW2 NB: Ensure contrasting type to term 5 to draw out similarities and differences – look at language for audience/ presentation etc. Instructions	LOVE TO LEARN Once upon an ordinary school day – fantasy Persuasion-School based theme eg uniform Poems on a theme – School, e.g. Please Mrs Butler etc
Curriculum Links	Music-Poetry Cycle C/T2	Music-Poetry Cycle C/T2 DT-Textiles Cycle C/T3	History-Romans Cycle C/T3	Geography-Plate Tech Cycle C/T6	History-WWII Cycle C/T5	DT-Textiles Cycle C/T3
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics
Curriculum Links		DT-Cooking Cycle C/T2	History-Romans Cycle C/T3	DT-Mechanisms Cycle C/T5		Art-Textiles Cycle C/T6
Science (see Curriculum Journey for additional links)	Science Investigation Focus: Planning & Testing Focus: Explaining Results	Animals, including Humans *Nutrition and skeleton Focus: Communicating Questioning	States of Matter Focus: Grouping and Classifying Observing	Rocks Focus: Grouping and Classifying Observing	Living Things and their Habitat Focus: Grouping & Classifying Observing	Sound Focus: Describing patterns/ results Using Equipment and measuring
Curriculum Links	Science-broad aspect	DT-Cooking Cycle C/T2	Comp-Branching Data Cycle C/T4	Maths-Shape Cycle C/T2,4,6	Comp-Branching Data Cycle C/T4	Music-Sound Cycle C/T5,6
Art	Drawing & Painting expressing religion through art			Drawing & Collage developing mosaics inspired by Gaudi		Drawing and Textiles make do and mend
Curriculum Links	RE-Expressing Belief Cycle C/T6			History-Romans Cycle C/T3		History-Woodhall Cycle C/T5
DT		Cooking investigate the ingredients used in making cold drinks and how they could combine a range of ingredients to make a new drink.	Textiles Design a hat.		Mechanisms construct the mechanisms they need to tell their particular story. They will be able to choose the audience and the content of their book.	
Curriculum Links		Geog-Weather Cycle C/T2	Geog-Weather &Climate Cycle C/T2		English-Audience Cycle C/T5	
Music	Performing – Music Express unit – <i>Poetry</i> Singing		Composing – Music Express unit – <i>Communication</i> Singing		Beat – Music Express unit – <i>Building</i> Singing	
Curriculum Links	English-Poetry Cycle C/T1		English-Audience Cycle C/T5		History-Broad aspect Cycle C/T1,3,5	

History (see Curriculum Journey for additional links)	Non-European Study – The Mayans * Where did the Mayans live? * Exploring Mayan artefacts * Mayan City States * Mayan daily life * End of Mayan civilisation		The Roman Empire * Roman invaders * The Roman army * Hadrian's Wall * Celtic life * Boudica * Boudica's revolt		Local History: Woodhall and the RAF * How did WW2 start * The Blitz * Air raids * Evacuation * Battle of Britain	
Curriculum Links	Geog-Farming Cycle D/T4		English-Non Chron Cycle C/T2		English-Instructions Cycle C/T5 Art-Blanket Cycle C/T4	
Geography (see Curriculum Journey for additional links)		Weather and climate * Weather and climate * What makes it rain? * UK Climate * Arctic Climate * Arctic food chain and biome * The people of the Arctic		Water Cycle and Rivers and Water (natural resources) * Water cycle and drainage basin * water cycle * Features of the drainage basin * Erosion, transportation, deposition * River features – waterfalls, meanders, ox-bow lakes * High Force Grand Canyon		Plate tectonics and mountains * Structure of the Earth and major plates * Plate movement * Mountain building - Formation of volcanoes * Mt Vesuvius * Volcanic resources
Curriculum Links		DT-Textiles Cycle C/T3		Geog-Weather Cycle C/T2		English-Recount Cycle C/T4
Online Safety	Self Image & Identity/ Online Relationships		Online Reputation		Online Bullying	
Computing	Computing Systems & Networks Connecting Computers	Creating media – Stop-frame animation	Programming – Sequencing sounds	Data & Information - Branching databases	Creating media – Desktop publishing	Programming – Events and actions in programs
Curriculum Links	Comp-The Internet B,D/T1	Comp-Digital Editing Cycle B,D/T5	Comp – programming Cycle C/T6	Science-Living Things Cycle C/T5	History-Woodhall Cycle C/T5	Comp – programming Cycle C/T3
Safety	Keeping personal information private Stranger Danger	Firework Safety	Road Safety	Cyber-bullying Saying no to Bullying	Sun safety	Water Safety
Curriculum Links	Computing-Online Rel Cycle C/T1,2	Seasonal Link	PSHE-Safety Cycle C/T2	Computing-Bullying Cycle C/T6	Seasonal Link	PE-Swimming Cycle C/T5
RE	UC2a.1: Creation (core/deeper*) What do Christians learn from the creation story?	LAS Compulsory: Community, worship and celebration – Hinduism How do people express their religion and beliefs?	UC2a.3: God/Incarnation (core/deeper*) What is the Trinity?	RE - How do people express their religion and beliefs? – Islam *One day school trip to Lincoln Mosque and Alive Church , Lincoln	UC2a.5 Salvation (core/deeper*) Why do Christians call the day Jesus died 'Good Friday'?	LAS Additional: Expressing Beliefs through the Arts (<i>mixed religions including Christianity</i>)
Curriculum Links	RE-Trinity Cycle C/T3	RE-Islam Cycle C/T4	RE-Good Friday Cycle C/T5	RE-Islam Cycle C/T2	RE-Good Friday Cycle C/T1,3	Art-Expressing Religion Cycle C/T1
PSHE & RSE & Citizenship	Relationships How can we be a good friend?	Health and Wellbeing What keeps us safe?	Relationships What are families like?		Health and Wellbeing Why should we keep active and sleep well?	Living in the wider world What makes a community?
Curriculum Links	Computing -Relation Cycle C/T1,2	Safety-Broad Aspect	PSHE-Community Cycle C/T6 RE-Islam/Hindu Cycle C/T2,4		PE-broad aspect	RE-Islam/Hindu Cycle C/T2,4
Physical Development	Gymnastics Hockey	<i>Rugby</i>	Dance Multiskills	Gymnastics Outdoor Activity	Cricket Swimming/Trigolf	Athletics Games
Curriculum Links	PSHE Health & Wellbeing		PSHE Health & Wellbeing		PSHE Health & Wellbeing	

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Spanish	Clothes and colours - Colours, rainbow song, Crossword, Numbers to 31, Verb: Llevar – To wear * Take part in discussions and tasks. * Express personal experiences and responses. * Read and understand the main points in short written texts.	Sports – Different sports, Sports equipment, Sports clothing * Ask and answer simple questions and talk about interests. * Express personal experiences and responses. * Read short texts independently.	A Spanish City: Barcelona - Making a passport, Nationality/date of birth/, Adonde vas clip – where are you going to, Role play at the airport – using the passports. * Describe with some interesting details some aspects of countries or communities where the language is spoken. * Make comparisons between life in countries or communities where the language is spoken and this country. * Ask and answer simple questions and talk about interests. * Write a few short sentences using familiar expressions.
Curriculum Links	Geog -Weather Cycle C/T2	PSHE-Humans Cycle C/T5	DT- Cooking Cycle C/T3