

LKS2 Long Term Plan Cycle – D 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	VIEWPOINT Diary of a Killer Cat – modern fiction Non-fiction - Recount – informal (from different characters viewpoints) Recount – newspaper report	AUTHOR Enid Blyton – The Enchanted Woods + extracts from any other Blyton book – stories by the same author Character and setting description Non-fiction - Persuasive writing Poetry - narrative	SELF-BELIEF Alice in Wonderland – classic fiction/fantasy Non-fiction – instructional text Classic Poetry – the jabberwocky	FRIENDSHIP Charlotte’s Web – story with a familiar setting Poetry – form – shape/calligrams Non-fiction – persuasion – protect animals	ANCIENT GREEKS King Midas and Other Greek Myths – Eric Kimmel/ Greek Myths – Marcia Williams Non-fiction – non-chronological report	DIFFERENCES The House with Chicken Legs – issues/dilemmas Baba Yaga – traditional tale Non-fiction – personal recount
Curriculum Links	RE – Celebration – Cycle D/T6	Eng – Persuasion – cycle D/T4	Sci. – Forces/Magnet Cycle D/T3	Geog – Farming Cycle D/T4	History – A. Greeks Cycle D/T5 Science – Animals cycle D/T6	PSHE – Risks Cycle D/T2 Geog – Sim/Diff Cycle D/T6
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics	Number and Place Value Addition and Subtraction Multiplication and Division Fractions	Measurement Geometry: Properties of shapes Statistics
Curriculum Links	DT – Cooking cycle D/T4	Science – Science Inv. Cycle D/T1	DT – Cooking cycle D/T4	Science – Magnets Cycle D/T4 DT – Structures cycle D/T5		DT – Structures cycle D/T5
Science (see Curriculum Journey for additional links)	Science Investigation Focus: Planning & Testing Focus: Explaining Results	Electricity Focus: Describing patterns/ results Using Equipment and measuring	Forces and Magnets Focus: Describing patterns and results Grouping and Classifying	Light Focus: Results	Plants Focus: Observing Communicating	Animals inc Humans Focus: Questioning Communicating
Curriculum Links	Maths – Statistics – Cycle D/T2,4,6	DT – Electricity Cycle D/T2	English – Instruction Cycle D/T3 Maths – Measure Cycle D/T2	Computing – Datalog. Cycle D/T4	English – Non-chron Cycle D/T5	English – Non Chron. Cycle D/T5
Art	Drawing & Printing design a block print inspired by William Morris		Drawing & Sculpture create sculptures inspired by Alberto Giacometti			Drawing & Digital Media photographing people inspired by David Bailey
Curriculum Links	Comp – Rep in Shape Cycle D/T2		Science – Animals Cycle D/T6			PSHE - Str/Skill/Int Cycle D/T1 Comp – Digital Media Cycle D/T5
DT		Electricity design a light to be used by someone for a particular purpose in a particular place		Cooking make traditional jam tarts, model ideas for pastry constructions and finally, design and make new pastry products to satisfy identified consumers.	Structures design and make a special container, one that can hold an item safely and from its appearance reflect the importance of the contents.	
Curriculum Links		Science – Electricity Cycle D/T2		Maths – Measure Cycle D/T2 English – Instructions Cycle D/T3	PSHE – Feelings Cycle D/T5 Maths – Measure Cycle D/T2,4,6	
Music	Music Express – China - pitch Music Express - Around the World - pitch Singing		Music Express – Environment - composing Singing		Music Express – Ancient Worlds - structure Singing	
Curriculum Links	History – Shang Dynasty Cycle D/T1		Geography – Sim/Diff Cycle D/T6		History – Shang Dynasty Cycle D/T1	
History (see Curriculum Journey for additional links)	Earliest Civilisations Shang Dynasty *Overview *Writing systems *Trade *Maths and Numbers *Technology and inventions *Building and structures		Ancient Greece *Geography of Greece *Population and culture of Greece today *Daily life in Ancient Greece *Aesops Fables * Ancient Greek Olympics		How did leisure and entertainment change in the 20th century?	
Curriculum Links	Music – Shang Dynasty Cycle D/T1		English – A. Greeks Cycle D/T5		History – Changes KS1 Cycle A/T1	

Geography (see Curriculum Journey for additional links)		Settlement and eco-settlement + Retail, local and regional land use and fieldwork *Settlement types *Retail *Changes in retail *Field trip *Mapping Woodhall Spa *The future of retail in Woodhall		Farming *Economic activity *The farming system *UK farming regions *Arable farming *Pastoral farming *Mixed farming		Understand geographical similarities and differences *Regions of the UK (Greenwich Meridian), major cities and rivers *Relief of UK and impact of glaciation *The Fens + flooding *Countries of Europe major rivers and cities *France heatwave and flooding *Causes of global warming
Curriculum Links		Maths – Statistics Cycle D/T2,4,6 History – early civil. Cycle D/T1		English Persuasive Cycle D/T4		English – Personal Acc Cycle D/T6
Online Safety	Managing Online Information		Privacy & Security		Health wellbeing and Lifestyle	
Computing	Computing Systems & Networks The Internet	Creating media – Audio production	Programming – Repetition in shapes	Data & Information - Data logging	Creating media – Photo editing	Programming – Repetition in games
Curriculum Links	Comp – Online Info Cycle D/T1,2	English – Poetry – Cycle D/T2 PSHE – respect Cycle D/T3	Comp – Prog Cycle D/T6	Science – Light Cycle D/T4	Art – Digital Media Cycle D/T6	Comp – Prog Cycle D/T3
Safety	Stranger Danger	Firework Safety	Road Safety	Cyber-bullying Saying no to Bullying	Drugs Sun safety	Water Safety
Curriculum Links	Computing-Relations Cycle D/T&2	Seasonal Link	PSHE-Risk Cycle D/T2	Computing-Cyberbully Cycle A-C/T5 PSHE-Respect Cycle D/T3	Seasonal Link	PE-Swimming Cycle D/T5
RE	UC2a.1: Creation (core/deeper*) What do Christians learn from the creation story?	LAS Compulsory: Being Human – Hinduism How does faith and belief affect the way people live their lives?	UC2a.3: God/Incarnation (core/deeper*) What is the Trinity?	LAS Compulsory: Being Human – Islam How does faith and belief affect the way people live their lives?	UC2a.5 Salvation (core/deeper*) Why do Christians call the day Jesus died ‘Good Friday’?	LAS Additional: Big Questions (<i>mixed religions including Christianity</i>) Why do we celebrate?
Curriculum Links	English – Viewpoint Cycle D/T1	RE – Islam Cycle D/T4	RE – Salvation Cycle D/T5	RE – Hinduism Cycle D/T2	RE – Trinity Cycle D/T3 PSHE – Feelings Cycle D/T5	English – Viewpoint Cycle D/T1
PSHE, RSE & Citizenship	What strengths, skills and interests do we have?	How can we manage risk in different places?	How do we treat each other with respect?		How can we manage our feelings?	How can our choices make a difference?
Curriculum Links	English – Differences Cycled D/T6	Safety/Computing broad aspect English – Dilemma Cycle D/T6	PSHE – choices Cycle D/T6		RE – Salvation Cycle D/T5	Safety/Computing broad aspect PSHE – Respect Cycle D/T3
Physical Development	Gymnastics Hockey	Rugby	Dance Multi-skills	Gymnastics Outdoor and adventurous activities	Cricket Swimming/Tennis	Athletics Games -Rounders
Curriculum Links	PSHE – Wellbeing & Lifestyle Cycle D/T6		PSHE – Wellbeing & Lifestyle Cycle D/T6		PSHE – Wellbeing & Lifestyle Cycle D/T6	

Spanish	Animals of the Peruvian Rainforest - Animals – Learning vocabulary for different types of animals. Describing a rainforest creature on a cut-out animal shape * Describe with some interesting details some aspects of countries or communities where the language is spoken. * Demonstrate a growing vocabulary. * Write a few short sentences using familiar expressions. * Use a translation dictionary or glossary to look up new words.	Higher Numbers and Daily Routine. (Y1-6) * Write a few short sentences using familiar expressions. * Express personal experiences and responses. * Use a translation dictionary or glossary to look up new words.	Spanish Culture: Ibiza * Write short phrases from memory with spelling that is readily understandable. * Read short texts independently.
Curriculum Links			