

# UKS2 Long Term Plan Cycle – A

|                                                                | Term 1                                                                                                                                           | Term 2                                                                                                                                                                                              | Term 3                                                                                                                                                                                         | Term 4                                                                                                                                                                | Term 5                                                                                                                                                                                                                                     | Term 6                                                                                                             |
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| English                                                        | <b>FRIENDSHIPS</b><br>The Hobbit –<br>Character description<br>Adventure Story<br>Film Clips and Graphic Novel<br>Biography - character          | <b>AUTHOR</b><br>Anthony Horowitz – Storm<br>Breaker + any other Anthony<br>Horowitz book – modern fiction<br>Non-fiction – explanation (linked<br>to Storm Breaker)<br>Poetry - In Flanders Fields | <b>ANGLO-SAXONS</b><br>Michael Morpurgo – Beowulf –<br>legend<br>Non-fiction – Recount (formal –<br>newspaper)<br>Poem – free verse                                                            | <b>Good V Evil</b><br>A Wrinkle in Time –<br>Setting Description<br>Science Fiction<br>Non-fiction – persuasion (travel<br>brochure)<br>Disney Film and Graphic Novel | <b>RAILWAYS</b><br>The Railway Children - Classic<br>Fiction<br>Classic Poetry –<br>From a Railway<br>Abridged version e.g. Ladybird<br>Classics available<br>Carriage – Stevenson<br>W.H. Auden - Nightmail<br>Letters – personal recount | <b>MEMORIES</b><br>Flotsam – fantasy<br>Description of scene<br>Non-fiction – letter (informal<br>recount - tense) |
| Curriculum Links                                               | Computing-Video Cycle A/T2                                                                                                                       | History-Anglo Saxons Cycle A/T3<br>Geog-Plate Tech cycle A-T6                                                                                                                                       | RE-Pilgrimage Cycle A/T6                                                                                                                                                                       | Geog-Coast Cyle A/T5                                                                                                                                                  | History-Coastal Resorts Cycle A/T5                                                                                                                                                                                                         | RE-Mosque Trip Cycle A/T5                                                                                          |
| Maths                                                          | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions (including<br>decimals/percentages)               | Ratio and proportion<br>Measurement<br>Geometry – Shape<br>Geometry – Position/Direction<br>Statistics<br>Algebra (Y6 only)                                                                         | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions (including<br>decimals/percentages)<br>Ratio and proportion                                     | Measurement<br>Geometry – Shape<br>Geometry – Position/Direction<br>Statistics<br>Algebra (Y6 only)                                                                   | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions (including<br>decimals/percentages)<br>Ratio and proportion                                                                                 | Measurement<br>Geometry – Shape<br>Geometry – Position/Direction<br>Statistics<br>Algebra (Y6 only)                |
| Curriculum Links                                               |                                                                                                                                                  | DT-Textiles Cycle A/T2<br>Geog-Weather Cycle A/T2                                                                                                                                                   |                                                                                                                                                                                                | DT- Mechanisms Cycle A/T5                                                                                                                                             |                                                                                                                                                                                                                                            | Geog.-Plate Tech Cycle A/T6                                                                                        |
| Science<br>(see Curriculum<br>Journey for<br>additional links) | <b>Working Scientifically</b><br>Focus: Planning & Testing<br>Focus: Explaining Results                                                          | <b>Animals Including Humans</b><br>Focus: Describing patterns &<br>results                                                                                                                          | <b>Electricity</b><br>Focus: Using equipment and<br>measuring<br>Questioning                                                                                                                   | <b>Evolution and Inheritance</b><br>Focus: Observing                                                                                                                  | <b>Living Things and their Habitat</b><br>Focus: Communicating<br>Grouping and Classifying                                                                                                                                                 | <b>Light</b><br>Focus: Communicating<br>Questioning                                                                |
| Curriculum Links                                               | Science-broad aspect                                                                                                                             | Maths-Statistics Cycle D/T2,4,6                                                                                                                                                                     | Maths-Measures Cycle A/T2,4,6                                                                                                                                                                  | RE-Creation Cycle A/T3                                                                                                                                                | Computing-Grouping Cycle A/T4                                                                                                                                                                                                              | Safeguard.-Sun Safe Cycle A/T5                                                                                     |
| Art                                                            | <b>Drawing &amp; Painting</b><br>research Stone Age Art<br>inspired by Sherry Bryant                                                             |                                                                                                                                                                                                     |                                                                                                                                                                                                | <b>Drawing &amp; Collage</b><br>rivers and water Scenes inspired<br>by Mary Spears                                                                                    |                                                                                                                                                                                                                                            | <b>Drawing &amp; Textiles</b><br>using weather and climate as a<br>stimulus                                        |
| Curriculum Links                                               | History-Stone Age Cycle A/T1                                                                                                                     |                                                                                                                                                                                                     |                                                                                                                                                                                                | Geog-Rivers Cycle A/T4                                                                                                                                                |                                                                                                                                                                                                                                            | Geog-Weather Cycle A/T2                                                                                            |
| DT                                                             |                                                                                                                                                  | <b>Textiles</b><br>design a carrier for a specific<br>purpose that can be decided by<br>the person who will use the<br>carrier.                                                                     | <b>Cooking</b><br>investigate the uses of hot<br>drinks in their own families.<br>They find out the preferences of<br>a named family member and<br>design and make a drink for that<br>person. |                                                                                                                                                                       | <b>Mechanisms</b><br>design a set of moving animals<br>that can be used to promote<br>interest in animals. Each child<br>will have made a model animal<br>with a moving mouth.                                                             |                                                                                                                    |
| Curriculum Links                                               |                                                                                                                                                  | Geog-Weather&Climate Cycle A/T1                                                                                                                                                                     | English Instructions Cycle D/T4                                                                                                                                                                |                                                                                                                                                                       | Art-Drawing Cycle A/T4<br>Maths-Shape Cycle A/T4                                                                                                                                                                                           |                                                                                                                    |
| Music                                                          | <b>Structure –</b><br>Music Express unit – <i>Life Cycles</i><br>Performing (linked to dance) –<br>Music Express unit – <i>Growth</i><br>Singing |                                                                                                                                                                                                     | <b>Performing (linked to composition) –</b><br>Music Express unit – <i>Our Community</i><br>Performing (linked to emotion)<br>Music Express unit – <i>Journeys</i><br>Singing                  |                                                                                                                                                                       | <b>Performing (linked to all skills)</b><br>Music Express unit – <i>Celebrations</i><br>Performing (linked to all skills) –<br>Music Express unit – <i>Class Awards</i><br>Singing                                                         |                                                                                                                    |
| Curriculum Links                                               | Science – broad aspect                                                                                                                           |                                                                                                                                                                                                     | Geography – broad aspect                                                                                                                                                                       |                                                                                                                                                                       | PSHE – broad aspect                                                                                                                                                                                                                        |                                                                                                                    |

## UKS2 Long Term Plan Cycle – A

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| <b>History</b><br>(see Curriculum Journey for additional links)   | Changes in Britain from the Stone Age to the Iron Age:<br>* <a href="#">What is Prehistory?</a><br>* <a href="#">Late Neolithic Hunter Gatherers</a><br>* <a href="#">Bronze Age (religion, technology and travel, farming, art)</a><br>* <a href="#">Archaeology – Stone Henge</a><br>* <a href="#">Iron Age (hill forts, tribal kingdoms, farming, art and culture)</a> |                                                                                                                                                                                                                                                                                          | <b>Anglo-Saxons and Scots:</b><br>* <a href="#">*Beowulf</a><br>* <a href="#">*Scots</a><br>* <a href="#">*Sutton Hoo leading into investigation</a><br>* <a href="#">*Viking Raids</a> |                                                                                                                                                                                                                                                                                                              | <b>Growth of coastal resorts:</b><br>* <a href="#">Victorian railways</a><br>* <a href="#">Woodhall Spa</a><br>* <a href="#">Decline of the railways (Dr Beeching)</a><br>* <a href="#">The Tube</a><br>* <a href="#">The future</a>                                                        |                                                                                                                                                                                                                                                                                                   |
| Curriculum Links                                                  | Geog-Farming Cycle D/T4                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          | English-Explanation Cycle A/T2                                                                                                                                                          |                                                                                                                                                                                                                                                                                                              | English-Persuasion Cycle A/T4                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                   |
| <b>Geography</b><br>(see Curriculum Journey for additional links) |                                                                                                                                                                                                                                                                                                                                                                           | <b>Weather and climate</b><br>* <a href="#">*Rainforest climate</a><br>* <a href="#">*Rainforest ecosystem</a><br>* <a href="#">*Deforestation in the Amazon</a><br>* <a href="#">*People of the forest</a><br>* <a href="#">*The future of the forest</a><br>* <a href="#">*Mapwork</a> |                                                                                                                                                                                         | <b>Water Cycle and Rivers and Water (natural resources)</b><br>* <a href="#">*Water supply</a><br>* <a href="#">*Belo-Monte Dam</a><br>* <a href="#">*Debate on Belo-Monte Dam</a><br>* <a href="#">*Water pollution – Africa</a><br>* <a href="#">*Flooding – UK</a><br>* <a href="#">*Flood Prevention</a> |                                                                                                                                                                                                                                                                                             | <b>Plate tectonics and mountains</b><br><b>Weather and climate</b><br>* <a href="#">Causes of earthquakes</a><br>* <a href="#">Kobe</a><br>* <a href="#">Predicting earthquakes</a><br>* <a href="#">Planning for earthquakes</a><br>* <a href="#">Asian Tsunami</a><br>* <a href="#">Mapwork</a> |
| Curriculum Links                                                  |                                                                                                                                                                                                                                                                                                                                                                           | Art-Textiles Cycle A/T6<br>Geog-Farming Cycle D/T4                                                                                                                                                                                                                                       |                                                                                                                                                                                         | Art-Collage Cycle A/T4                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                             | English- Explanation Cycle A/T2                                                                                                                                                                                                                                                                   |
| <b>Online Safety</b>                                              | Self Image & Identity/ Online Relationships                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                          | Online Reputation                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                              | Online Bullying                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                   |
| <b>Computing</b>                                                  | Computer systems & networks – Systems & searching                                                                                                                                                                                                                                                                                                                         | Creating media – Video production                                                                                                                                                                                                                                                        | Programming - Selection in computing                                                                                                                                                    | Data & Information – Flat-file databases                                                                                                                                                                                                                                                                     | Creating media – Introduction to vector graphics                                                                                                                                                                                                                                            | Programming – Selection in Quizzes                                                                                                                                                                                                                                                                |
| Curriculum Links                                                  | Computing - Communication & Collaboration Cycle A&C/T1                                                                                                                                                                                                                                                                                                                    | English-Friendships Cycle A/T1                                                                                                                                                                                                                                                           | Comp – programming Cycle A/T6                                                                                                                                                           | Science-Living Things Cycle A/T5                                                                                                                                                                                                                                                                             | Maths-Geometry Cycle A/T3                                                                                                                                                                                                                                                                   | Comp – programming Cycle A/T3                                                                                                                                                                                                                                                                     |
| <b>Safety</b>                                                     | Stranger Danger                                                                                                                                                                                                                                                                                                                                                           | Road Safety<br>Firework Safety                                                                                                                                                                                                                                                           | Respecting Others                                                                                                                                                                       | Sun Safety                                                                                                                                                                                                                                                                                                   | Cyber-bullying<br>Saying no to Bullying                                                                                                                                                                                                                                                     | Water Safety                                                                                                                                                                                                                                                                                      |
| Curriculum Links                                                  | Computing-Relations Cycle A/T&2                                                                                                                                                                                                                                                                                                                                           | Seasonal Link                                                                                                                                                                                                                                                                            | PSHE-Friendships Cycle A/T2                                                                                                                                                             | Seasonal Link                                                                                                                                                                                                                                                                                                | Computing-Cyber Cycle A/T5                                                                                                                                                                                                                                                                  | PE-Swimming Cycle A/T5                                                                                                                                                                                                                                                                            |
| <b>RE</b>                                                         | UC2b.4: God/Incarnation<br>Was Jesus the Messiah?<br>UC2b.1: God/Incarnation<br>What does it mean if God is loving and holy?                                                                                                                                                                                                                                              | LAS Compulsory:<br>Life Journey rites of passage – Hinduism<br>How do people mark important events in life?                                                                                                                                                                              | UC2b.2 Creation (core/deeper)<br>Creation and science: Conflicting or Complementary?                                                                                                    | LAS Compulsory:<br>Life Journey rites of passage – Islam<br>How do people mark important events in life?                                                                                                                                                                                                     | UC2b.6: Salvation<br>What did Jesus do to save human beings?<br>UC2b.7: Salvation<br>What difference does the resurrection make for Christians?<br>*Y6 Only: One day school trip to Peterborough <a href="#">Faizan E Madina Mosque</a> and <a href="#">Bharat Hindu Samaj Hindu Temple</a> | LAS Additional:<br>Pilgrimage<br>(mixed religions including Christianity)                                                                                                                                                                                                                         |
| Curriculum Links                                                  | RE-Big Question Cycle D/T6                                                                                                                                                                                                                                                                                                                                                | RE-Islam Cycle A/T4                                                                                                                                                                                                                                                                      | English-Explanation Cycle A/T2                                                                                                                                                          | RE Hinduism Cycle A/T2                                                                                                                                                                                                                                                                                       | RE-Islam Cycle A/T4                                                                                                                                                                                                                                                                         | English-Recount Cycle A/T3                                                                                                                                                                                                                                                                        |
| <b>PSHE &amp; RSE</b>                                             | Relationships<br>How can friends communicate safely?                                                                                                                                                                                                                                                                                                                      | Relationships<br>How do friendships change as we grow?                                                                                                                                                                                                                                   | Health and Wellbeing<br>How can we keep healthy as we grow?                                                                                                                             |                                                                                                                                                                                                                                                                                                              | Health and Wellbeing<br>How can drugs common to everyday life affect health?                                                                                                                                                                                                                | Living in the wider World<br>What decisions can people make with money?                                                                                                                                                                                                                           |
| Curriculum Links                                                  | Comp- Online Rel Cycle A/T1%2                                                                                                                                                                                                                                                                                                                                             | Safe-Respect Others Cycle A/T3                                                                                                                                                                                                                                                           | Science-Humans Cycle A/T2                                                                                                                                                               |                                                                                                                                                                                                                                                                                                              | Science-Humans Cycle A/T2                                                                                                                                                                                                                                                                   | Maths-Number Cycle A/T5                                                                                                                                                                                                                                                                           |

## UKS2 Long Term Plan Cycle – A

| Physical Development | Gymnastics & Hockey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Rugby | Dance & Multiskills                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Gymnastics & Outdoor Adventurous Activity | Swimming & Cricket                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Athletics & Games |
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| Curriculum Links     | PSHE Health & Wellbeing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       | PSHE Health & Wellbeing                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           | PSHE Health & Wellbeing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |
| Spanish              | <p>Weather - The weather and the seasons. Basho song and weather cartoon. Decorate and write about the current season on a leaf/snowflake.</p> <ul style="list-style-type: none"> <li>* Refer to recent experiences or future plans, as well as to everyday activities.</li> <li>* Include imaginative and adventurous word choices.</li> <li>* Take part in conversations to seek and give information.</li> <li>* Refer to recent experiences or future plans, everyday activities and interests.</li> <li>* Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> </ul> |       | <p>Parts of the Body &amp; Illness - Learning about body parts, Head, shoulders, knees and toes song with actions, Role play at the Doctors</p> <ul style="list-style-type: none"> <li>* Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li> <li>* Read and understand the main points and some of the detail in short written texts.</li> <li>* Take part in conversations to seek and give information.</li> </ul> |                                           | <p>Food - Food – The verb to eat, Food vocabulary, Adonde vas clip, Role play in a café</p> <ul style="list-style-type: none"> <li>* Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> <li>* Take part in conversations to seek and give information.</li> <li>* Write short texts on familiar topics.</li> <li>* Show confidence in reading aloud, and in using reference materials.</li> </ul> |                   |
| Curriculum Links     | Geog -Weather Cycle A/T2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | Science-Humans Cycle A/T2                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                           | DT- Cooking Cycle A/T3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                   |