

UKS2 Long Term Plan Cycle – B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	DIFFERENCES The Boy at the Back of the Class – issues/dilemmas Non-fiction - informal recount – letter/diary/blog Discussion	RELATIONSHIPS Little Women – classic fiction Film and abridged version Recount – informal (letter/diary) Narrative Poetry - Poppy Field	VIKINGS Viking Boy by Tony Bradman – story with historical setting Character description Non-chronological report – information text	IT’S A MYSTERY The Mysteries of Harris Burdick – mystery Setting description Non-fiction – formal recount (newspaper report/incident report)	AUTHOR - J. K. ROWLING Harry Potter (film and book) + extracts from any other J.K Rowling book – fantasy/by same author – author’s style Non-Fiction – instructions Poetry – Performance	SECRETS The Secret Garden - classic fiction Film and abridged version available Recount 1st/3rd Person – formal - informal Poetry –Modern Verse
Curriculum Links	Geog-Farming Cycle B/T4	Geog-Similarities Cycle B/T2	Science- Humans Cycle B/T3 History-Monarchy Cycle B/T5	Safety-Bullying Cycle B/T4	DT-Structures Cycle B/T5	RE-Mosque Trip Cycle B/T5
Maths	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages)	Ratio and proportion Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages) Ratio and proportion	Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals/percentages) Ratio and proportion	Measurement Geometry – Shape Geometry – Position/Direction Statistics Algebra (Y6 only)
Curriculum Links		Science-Forces Cycle B/T2 Art-Islamic Art Cycle B/T1		Science-Scientifically Cycle B/T1		
Science (see Curriculum Journey for additional links)	Working Scientifically Focus: Planning & Testing Focus: Explaining Results	Forces Focus: Using equipment and measuring Questioning	Animals inc Humans Focus: Prediction	Earth and Space Focus: Communicating Observing	Properties and Changes to Materials Focus: Using equipment and measuring Questioning	Living Things and Habitats Focus: Communicating Observing
Curriculum Links	Maths-Statistics Cycle B/T4	Maths-Measures Cycle D/T2	Maths-Statistics Cycle B	Music – Solar System Cycle B/T6	DT – Structures Cycle B/T5	Geog–Farming Cycle B/T2&T4
Art	Drawing & Printing inspired by Islamic Art		Drawing & Sculpture inspired by geometric, Corinthian, red-figure and black-figure Greek Pottery			Drawing & Digital Media Rural Environment using the work of Ansel Adams as inspiration
Curriculum Links	RE-Islam Cycle B/T2		History-Cycle D/T4 Maths-Shape Cycle B/T2			Science-Habitats Cycle B/T3
DT		Mechanisms design and making a set of puppets together with a puppet theatre		Electricity design and make a battery-powered toy vehicle for themselves or for slightly younger children.	Structures design and make a statue of a creature to welcome visitors to, or deter intruders from, the classroom.	
Curriculum Links		Maths-Measures Cycle B/T2		Science-Electricity Cycle A/T3	Science-Materials Cycle B/T5	
Music	Beat (linked to performance) – Music Express unit – <i>Keeping Healthy</i> Performing (linked to traditional African songs) – Music Express unit – <i>Roots</i> Singing		Composing – Music Express unit – <i>At the Movies</i> Performing (linked to world music and vocabulary) – Music Express unit – <i>World Unite</i> Singing		Listening – Music Express unit – <i>Solar System</i> Performing (linked to all skills) – Music Express unit – <i>Moving On</i> Singing	
Curriculum Links	PE-broad aspect		PSHE-broad aspect		Science-Solar System Cycle B/T4	

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History (see Curriculum Journey for additional links)	Non-European Study – Benin * Where was it? * Artefacts vs oral histories * Obas * Everyday life * Trade * Golden age * Decline and destruction		Anglo Saxon & Vikings * The Danelaw * Alfred the Great * Crime and punishment * Becoming unified * Edward the confessor * 1066		how has the role of monarchy changed? * Alfred to Æthelstan and England * Richard, John and the Magna Carta	
Curriculum Links	English-Recounts Cyle B/T1 English-Non Chron Cycle B/T3		English-Non Chron Cycle B/T3		English-Non Chron Cycle B/T3	
Geography (see Curriculum Journey for additional links)		Settlement and eco-settlement + Retail, local and regional land use and fieldwork * Settlement change UK * Issues in the urban environment – fieldwork on crime etc * Settlement change in Brazil – Favelas * Settlement change in Brazil – New Towns * Solutions – eco-towns * Designing sustainable Woodhall		Farming * Intensive farming * Farming in the Amazon * Map skills - Amazon * Where our food comes from * Environmental impact of farming * Organic farming		Understand geographical similarities and differences * N America major rivers and cities * Hurricane Katrina * Countries of S America major rivers and cities * Glacier retreat in the Andes * Mapping Global warming * Solutions to Global Warming
Curriculum Links		Maths-Statistics Cycle B/T2		English-Discussion Cycle B/T1		English-Letter Cycle B/T2
Online Safety	Managing Online Information		Privacy & Security		Health wellbeing and Lifestyle	
Computing	Computer systems & Networks – Communication & Collaboration	Creating media – Webpage creation	Programming – Variables in Games	Data and Information - Introduction to Spreadsheets	IT - media - 3 d modelling	Programming – Sensing Movement
Curriculum Links	Computing - Systems & searching Cycle A&C/T1	PSHE-Media Cycle B/T6	Computing-Prog Cycle B/T6	Maths-Algebra Cycle B/T2&4	Maths-Shape Cycle B/T4	Computing-Prog Cycle B/T3
Safety	Stranger Danger	Road Safety Firework Safety	Respecting Others	Cyber-bullying Saying no to Bullying	Sun safety	Water Safety
Curriculum Links	Computing-Relation Cycle A/T1&2	Seasonal Link	Computing-wellbeing Cycle B/T6	Computing-Cyberbully Cycle A/T5	Seasonal Link	PE-Swimming Cycle B/T5
RE	UC2b.4: God/Incarnation Was Jesus the Messiah? UC2b.1: God/Incarnation What does it mean if God is loving and holy?	LAS Compulsory: God – Islam What do people believe about God?	UC2b.2 Creation (core)/deeper) Creation and science: Conflicting or Complementary?	LAS Compulsory: God – Hinduism What do people believe about God?	UC2b.6: Salvation What did Jesus do to save human beings? UC2b.7: Salvation What difference does the resurrection make for Christians? *Y6 Only: One day school trip to Peterborough Faizan E Madina Mosque and Bharat Hindu Samaj Hindu Temple	LAS Additional: Systematic Study of another religion or worldview – Buddhism (<i>mixed religions including Christianity</i>)
Curriculum Links	English-Discussion Cycle B/T1	RE-Hinduism Cycle B/T4	English-Recount Cycle B/T2	RE-Islam Cycle B/T2	RE-Islam/Hinduism Cycle B/T2&4	RE-Comparison Broad Aspect

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PSHE & RSE & Citizenship	Health and Wellbeing What makes up a person's identity?	Health and Wellbeing How can we manage risk in different places?	Relationships What will change as we become more independent?		Living in the Wider World What jobs would we like?	Living in the Wider World How can the media influence people?
Curriculum Links	Comp-online info Cycle B/T1&2	Safety & Computing-Cycle B T3/T4	Safety-broad aspect		PSHE –Independence Cycle B/T3	Computing-Media Cycle B/T2
Physical Development	Gymnastics Hockey	Rugby	Dance Multi-skills	Gymnastics Outdoor and adventurous activities	Cricket Swimming/Tennis	Athletics Rounders
Curriculum Links	PSHE Health & Wellbeing		PSHE Health & Wellbeing		PSHE Health & Wellbeing	
Spanish	Domestic Pets - Describe and colour in a picture of your pet * Take part in conversations to seek and give information. * Include imaginative and adventurous word choices. * Read and understand the main points and some of the detail in short written texts.		Family - Family – Naming family members and showing who is related to who, Simpson slideshow, Masculine/ feminine/ plurals. * Be understood with little or no difficulty. * Give a short prepared talk that includes opinions. * Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). * Show confidence in reading aloud, and in using reference materials.		Spanish Culture – Festivals - Festivals in particular La Tomatina * Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. * Be understood with little or no difficulty. * Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).	
Curriculum Links	Science-Humans Cycle B/T3		PSHE -broad aspect		PSHE-Manage Risk Cycle B/T2 Geography-broad aspect	